Voices for a Story

Plan how your story recording will sound

2.LF.5 "Create recordings of stories or poems."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words you will read softly, circle words you will read loudly, and draw one slash where you will pause to make a listener wonder what happens next.

The Bird in the Shed

1. Nora heard a tiny tap inside the shed. She stopped and listened. Tap, tap! "Is anyone there?" she whispered. The shed was dark, but a thin line of light shone under a wooden box.

2. Nora lifted the lid. A little bird hopped out and shook its wings. For a moment, the bird stood still. Then it flew to the window. "Look! It can fly!" Nora called to her brother.

3. Her brother opened the window wide. The bird zipped outside and landed on a tree branch. Nora watched it sing. "Goodbye, little bird," she said softly. The two children stayed quiet so they could hear its song.

2 ANSWER WITH EVIDENCE

Use the passage

1. How will you say “Is anyone there?” in your recording? Which word helps you decide?

2. Which sentence in paragraph 2 will you pause after to make listeners wonder what the bird will do next?

3. How will you say “Look! It can fly!” in your recording? Which word helps you decide?

3 YOUR TURN

Your own words

Write a three-sentence story with one line someone says. Mark a pause with a slash (/), then record yourself reading the story with a clear voice and a voice that fits the spoken line.

ANSWER KEY

Voices for a Story

GRADE 2 · 2.LF.5

PART 1 · READ AND MARK

Underline words you will read softly, circle words you will read loudly, and draw one slash where you will pause to make a listener wonder what happens next. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How will you say "Is anyone there?" in your recording? Which word helps you decide?	**Say it softly. The word "whispered" is the clue.**
2	Which sentence in paragraph 2 will you pause after to make listeners wonder what the bird will do next?	**Pause after "For a moment, the bird stood still."**
3	How will you say "Look! It can fly!" in your recording? Which word helps you decide?	**Say it loudly or with excitement. The word "called" is the clue.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Sam heard a splash in the pond. / "A frog!" he shouted. A green frog leaped onto a rock.

For the marks, accept quiet words near "whispered" or "softly," loud words near "called," and a pause that builds suspense. For Part 3, listen for a clear recording with a pause and a voice that fits the spoken line.