Show the Story

Choose details that help listeners picture what happened.

2.LF.6 "Use visual aids and technology in oral presentations to present key ideas and details about a text or conversation, and add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify thoughts..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number two moments in the story that you would draw to help tell it aloud. Circle one detail in each moment that your drawing should show.

The Paper Boat

1. On Saturday, my brother and I made a paper boat. We took it to a long puddle beside the park path. I set the boat in the water. My brother blew gently, and it sailed toward a small bridge.

2. The boat stopped under the bridge. A leaf was stuck in front of it. I could not reach the boat with my hand. I felt worried because I had folded the boat all by myself.

3. My brother found a long twig on the ground. He used it to move the leaf aside. The boat floated free, and we both laughed. I carried it home to dry so we could sail it again.

2 ANSWER WITH EVIDENCE

Use the passage

1. What two things could you draw to show why the boat stopped?

2. What could you draw to show how the brother helped the boat float free?

3. What could you add to a drawing to show how the speaker felt when the boat stopped? Which words tell you that?

3 YOUR TURN

Your own words

Think of a time you had a small surprise. Draw one moment so a listener can see what happened and how you felt, then write one sentence you could say while showing your drawing.

ANSWER KEY

Show the Story

GRADE 2 · 2.LF.6

PART 1 · READ AND MARK

Number two moments in the story that you would draw to help tell it aloud. Circle one detail in each moment that your drawing should show. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What two things could you draw to show why the boat stopped?	**Draw the boat under the bridge with a leaf stuck in front of it.**
2	What could you draw to show how the brother helped the boat float free?	**Draw the brother using a long twig to move the leaf aside.**
3	What could you add to a drawing to show how the speaker felt when the boat stopped? Which words tell you that?	**Add a worried face. The words "I felt worried" tell how the speaker felt.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Drawing: A kite stuck in a tree, with a child below it looking surprised. Sentence: My kite got stuck in a tree, and I felt surprised.

Accept drawings that show details supported by the passage. For Your Turn, look for a drawing that makes both the event and the feeling clear, plus a sentence that fits the drawing.