Seeds to Sentences

Make complete sentences longer and join ideas.

2.LF.7.f "Produce and expand complete simple and compound sentences when speaking."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline a short, complete sentence. Circle a sentence with extra details, and write 1 next to a sentence that joins two complete thoughts.

A Pea Plant Grows

1. Our class planted peas in a pot by the window. Mia filled the pot with soil. Ben pressed three seeds into the soil. We gave the pot water, and we set it on a sunny shelf.

2. Each day, we checked the soil. It felt dry one morning, so we added water. A week later, a green shoot poked up. Mia smiled. The shoot was small, but its leaves were easy to see.

3. We measured the shoot with a ruler. It was two inches tall. Ben drew the leaves, and Mia wrote the date. We will keep the soil damp, but we will not pour in too much water.

2 ANSWER WITH EVIDENCE

Use the passage

1. Say and write a longer sentence that begins with “Mia smiled” and tells what appeared and when.

2. Say and write one sentence about what Mia did with the pot and what Ben did with the seeds. Join the two complete thoughts with and.

3. Say and write one sentence about how the shoot looked and what Ben did with its leaves. Join the two complete thoughts with and.

3 YOUR TURN

Your own words

Think of a plant you might grow in a pot. Say, then write, two complete sentences about caring for it. Add a detail about where or when to your first sentence, and join two complete thoughts with and, but, or so in your second sentence.

ANSWER KEY

Seeds to Sentences

GRADE 2 · 2.LF.7.f

PART 1 · READ AND MARK

Underline a short, complete sentence. Circle a sentence with extra details, and write 1 next to a sentence that joins two complete thoughts. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Say and write a longer sentence that begins with “Mia smiled” and tells what appeared and when.	**Mia smiled when a green shoot poked up a week later.**
2	Say and write one sentence about what Mia did with the pot and what Ben did with the seeds. Join the two complete thoughts with and.	**Mia filled the pot with soil, and Ben pressed three seeds into the soil.**
3	Say and write one sentence about how the shoot looked and what Ben did with its leaves. Join the two complete thoughts with and.	**The shoot was small, and Ben drew its leaves.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Each morning, I put my basil pot near a sunny window. I check the soil, and I water it when it feels dry.

Accept other complete sentences that use the passage facts accurately. For the second and third questions, each side of and must be a complete thought.