One or Many?

Say the words, sort them, and explain your choices.

2.LF.7 "Demonstrate standard English usage when speaking. a. Use collective nouns. b. Form and use frequently-occurring irregular plural nouns. c. Use reflexive pronouns. d. Form and use past tense forms of frequently-occurring irregular verbs. e..."

NAME _____ DATE _____

ONE	MANY
This word names just one person, animal, or thing. person	This word names more than one. Some words change in a special way instead of just adding s. people

1 SORT

8 items

Say each word and circle ONE or MANY, then pick two item numbers and tell a partner how you knew.

1.	child	ONE MANY
2.	foot	ONE MANY
3.	teeth	ONE MANY
4.	man	ONE MANY
5.	women	ONE MANY
6.	geese	ONE MANY
7.	tooth	ONE MANY
8.	mouse	ONE MANY

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new word for ONE and one new word for MANY.

ONE _____

MANY _____

CHALLENGE

Use your MANY word in a sentence you can say aloud. Join two complete ideas with and, then write your sentence.

ANSWER KEY # One or Many?

GRADE 2 · 2.LF.7

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	child	**ONE**	Child names one person.
2	foot	**ONE**	Foot names one body part.
3	teeth	**MANY**	Teeth is the irregular plural of tooth.
4	man	**ONE**	Man names one person.
5	women	**MANY**	Women is the irregular plural of woman.
6	geese	**MANY**	Geese is the irregular plural of goose.
7	tooth	**ONE**	Tooth names one body part.
8	mouse	**ONE**	Mouse names one animal.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **ONE**: woman
- **MANY**: children

Challenge: Children sing, and their parents clap.

For Part 2, listen for an explanation of how each chosen word names one or more than one. For Part 3, accept other correct nouns and irregular plural nouns.