Sound Switch Sort

Sort sound changes, then show how you know.

2.LF.9 "Demonstrate advanced phonemic awareness skills in spoken words. a. Add, delete, and substitute phonemes at the beginning, end, or middle of a spoken word made up of up to six phonemes and produce the resulting word. b..."

NAME _____ DATE _____

ADD A SOUND

The second word has one more sound than the first word. Say both words to hear the new sound.

in → pin

TAKE A SOUND AWAY

The second word has one fewer sound than the first word. Say both words to hear which sound went away.

frog → fog

1 SORT

8 items

Say each pair, circle ADD or TAKE, and then choose two numbered pairs to tell which sound changed in each.

1. pan → plan — ADD TAKE
2. ice → mice — ADD TAKE
3. spin → pin — ADD TAKE
4. see → seed — ADD TAKE
5. clap → cap — ADD TAKE
6. fast → fat — ADD TAKE
7. nest → net — ADD TAKE
8. low → glow — ADD TAKE

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new word pair that adds a sound and one new word pair that takes a sound away.

ADD _____

TAKE _____

CHALLENGE

Write three words in a chain: add one sound, then take away a different sound.

ANSWER KEY

Sound Switch Sort

GRADE 2 · 2.LF.9

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	pan → plan	**ADD**	The /l/ sound is added after /p/.
2	ice → mice	**ADD**	The /m/ sound is added at the beginning.
3	spin → pin	**TAKE**	The first sound, /s/, is removed from the initial blend.
4	see → seed	**ADD**	The /d/ sound is added at the end.
5	clap → cap	**TAKE**	The /l/ sound is removed from the initial blend.
6	fast → fat	**TAKE**	The /s/ sound is removed from the final blend.
7	nest → net	**TAKE**	The /s/ sound is removed from the final blend.
8	low → glow	**ADD**	The /g/ sound is added before /l/.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **ADD**: up → cup
- **TAKE**: smile → mile

Challenge: lip → slip → sip

In Part 2, accept any two items if the student names the sound added or removed. Say the pairs aloud as needed, especially the pairs with blends.