Finding Pip

Read dialogue with a voice that fits the story.

3.LF.10 "Read and reread grade-appropriate text accurately, automatically, and with meaningful expression at a rate which supports comprehension."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the punctuation at the end of each spoken line. Reread the lines aloud, using the punctuation and the story to help your voice match each moment.

Where Is Pip?

1. Lina and her brother Ben carried a small basket through the garden. They were looking for Pip, their neighbor's kitten. The path was damp after a morning rain. A bird called from the fence, and water dripped from the leaves. Ben stopped beside a row of tall sunflowers. "Wait, did you hear that?" he asked. Lina stood still and listened.

2. A tiny mew came from somewhere close. Lina spotted a striped tail beneath the wooden bench. "It's under the bench!" said Ben. He started toward Pip, but Lina held out her hand. A loud step might send the kitten deeper into the shadows. "Please be quiet," whispered Lina. They bent down together and watched Pip blink at them.

3. Ben set the basket on the ground and stepped back. Pip crept out, sniffed the basket, and climbed inside. Lina smiled at the kitten. "There you are, little explorer," she said. The children carried Pip to their neighbor's porch. Their neighbor opened the door and held the basket close. Pip gave one last mew, then curled up for a nap.

2 ANSWER WITH EVIDENCE

Use the passage

1. In "Wait, did you hear that?" where would you make a short pause? What tells you to read it like a question?

2. How would you read "It's under the bench!"? Which mark helps you decide?

3. Would you read "Please be quiet" in a loud or soft voice? Which word in the passage helps you decide?

4. How would you read Lina's words "There you are, little explorer"? What in the passage helps you choose that voice?

3 YOUR TURN

Your own words

Write two new things Ben might say to Pip after Pip is safely home. End one with a question mark and the other with an exclamation point, then explain how you would read each one aloud.

ANSWER KEY # Finding Pip

PART 1 · READ AND MARK

Circle the punctuation at the end of each spoken line. Reread the lines aloud, using the punctuation and the story to help your voice match each moment. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In "Wait, did you hear that?" where would you make a short pause? What tells you to read it like a question?	**Pause after "Wait" at the comma. The question mark shows that Ben is asking a question.**
2	How would you read "It's under the bench!"? Which mark helps you decide?	**Read it with excitement. The exclamation point shows Ben's strong feeling.**
3	Would you read "Please be quiet" in a loud or soft voice? Which word in the passage helps you decide?	**Use a soft voice. The word "whispered" tells how Lina speaks.**
4	How would you read Lina's words "There you are, little explorer"? What in the passage helps you choose that voice?	**Use a warm, gentle voice. Lina smiles at Pip and calls the kitten "little explorer."**

PART 3 · YOUR TURN (SAMPLE ANSWER)

"Do you like your cozy basket?"
"Your bed is ready!"
I would sound curious for the question and excited for the second line.

Accept voice choices supported by the dialogue, punctuation, or nearby words. For Part 3, look for two original spoken lines with the required marks and an explanation of how to read both.