Words in the Garden

Compare related words through clues in a story.

3.LF.14.c "Describe the similarities and differences between related words."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle four pairs of words that have related meanings. Underline clues that show how the words in each pair differ.

A Morning in the Garden

1. On Saturday, our class visited the town garden to help plant seeds. I took a quick glance at a butterfly as it flew past. Then I stopped to stare at a fuzzy caterpillar for a whole minute. The caterpillar inched along a leaf and paused at a bite mark. Ms. Lee handed us gloves and pointed to a bed of dry soil.

2. As we dug, Eli spoke in a murmur so only I could hear. He had found a worm curled under a stone. A moment later, a gardener across the path let out a shout. Everyone turned because her call carried over the whole garden. She wanted us to see a robin hopping near the fence. We stayed still while it tugged at the soil.

3. After a light rain, the soil felt damp when I touched it. My glove was soaked after I dropped it in a full watering can. When we finished planting, we took a stroll along the garden path, stopping to smell mint leaves. Then the bell rang, and we had to sprint to the bus before its doors closed. We carried our muddy tools with us.

2 ANSWER WITH EVIDENCE

Use the passage

1. How are a glance and a stare alike? How do they differ in the story?

2. How are a murmur and a shout alike? How do they differ in the story?

3. How are damp and soaked alike? How do they differ in the story?

4. How are a stroll and a sprint alike? How do they differ in the story?

3 YOUR TURN

Your own words

Choose two related words that are not in the story. Write two sentences: one tells how the words are alike, and the other gives an example that shows how they differ.

ANSWER KEY

Words in the Garden

GRADE 3 · 3.LF.14.c

PART 1 · READ AND MARK

Circle four pairs of words that have related meanings. Underline clues that show how the words in each pair differ. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How are a glance and a stare alike? How do they differ in the story?	**Both are ways of looking. The glance at the butterfly is quick, but the stare at the caterpillar lasts a whole minute.**
2	How are a murmur and a shout alike? How do they differ in the story?	**Both are sounds made by a person. Eli's murmur is quiet, but the gardener's shout carries across the garden.**
3	How are damp and soaked alike? How do they differ in the story?	**Both describe something wet. The soil is damp after light rain, but the glove is soaked after falling into water.**
4	How are a stroll and a sprint alike? How do they differ in the story?	**Both are ways to move on foot. The class strolls while stopping to smell mint, but they sprint to catch the bus.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Tiny and small both describe something that is not big. A tiny ant is much smaller than a small dog.

Accept answers that identify a shared meaning and use passage clues to explain the difference. For Your Turn, accept any suitable pair not used in the story with a clear example of its difference.