LESSON MAKER PRO

Word Parts Roundtable

Play a card when its word-part clue helps your group.

GRADE 3 · 3.LF.15

3.LF.15 "Analyze meaningful parts (morphemes) of words and phrases in discussions and/or text. a. Identify meaningful parts of words (morphemes) and use them as clues to the meaning of unfamiliar words, including base words, roots..."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Let each person share a word-part clue.
2. Use a card only when its starter fits what you want to say.
3. You may agree, disagree, or keep your idea. Give a clue for your thinking.
4. It is fine to have cards left when time is up.

HOW TO PLAY Teams of 3 or 4

1. Choose one TOPIC card and set an 8-minute timer.
2. Take one ROLE card each. With three players, take the first three roles and share the Sort Captain job.
3. Make two copies of each MOVE card. Shuffle them and deal four to each player.
4. Talk about the topic. When you truly use a MOVE card's starter, play that card to the middle.
5. Stop when the timer ends, even if you have cards left. Check only the reflection statements you did.

AFTER THE ROUND Check what you did

- [ ] I found a base, root, prefix, or suffix in a word.
- [ ] I used a word part to explain a word's meaning.
- [ ] I explained what an ending adds or sorted words by suffix and word job.
- [ ] I checked an idea with a word-part clue, whether I kept it or changed it.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Race Day Words

How do runner, runners, raced, faster, and fastest tell you about a race? Find the base in each word and explain what its ending adds.

TOPIC

Root Clue Hunt

Photo means light, graph means draw, port means carry, and trans means across. How do these clues help you explain photograph, photographer, transport, and portable? What do their endings add?

TOPIC

Word Job Sort

Sort playful, joyful, quickly, slowly, kindness, and darkness by their suffixes and by their jobs: naming a thing, describing a thing, or telling how something happens. What patterns do you find?

ROLE CARDS · one per player

ROLE

Part Finder

Look for bases, roots, prefixes, and suffixes in the topic words.

ROLE

Meaning Maker

Use the parts your group finds to suggest what a word means.

ROLE

Ending Tracker

Watch for endings and ask what each one adds to a word's meaning.

ROLE

Sort Captain

Ask how suffixes help show whether a word names, describes, or tells about an action.

MOVE CARDS · deal 4 to each player

MOVE CARD

SPLIT IT

"I can split this word into ____."

MOVE CARD

SPLIT IT

"The base or root in this word is ____."

MOVE CARD

MEANING CLUE

"A word part helps me guess this word means ____."

MOVE CARD

MEANING CLUE

"This root, prefix, or suffix gives me a clue: ____."

MOVE CARD

ENDING CHECK

"This ending tells me when, how many, or how much: ____."

MOVE CARD

ENDING CHECK

"Compared with the base word, this ending adds ____."

MOVE CARD

SUFFIX SORT

"These words have the same or different suffixes, and their jobs are ____."

MOVE CARD

EVIDENCE WRAP

"Our word-part clues support this idea, even if we do not all agree: ____."

Cards last longer on thick paper.

ANSWER KEY

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RUNNING THE ROUNDS

Run one 8-minute round per topic, making two copies of each MOVE card before dealing. Uneven card play is acceptable: invite a quieter player to share a clue, but do not require anyone to use an inapplicable card. Accept full agreement, an unresolved difference, or an unchanged idea when students support it with word-part evidence.

WHAT A STRONG ROUND SOUNDS LIKE

Ava	I can split raced into race and -ed.
Ben	A word part helps me guess raced means took part in a race in the past.
Cleo	This ending tells me when: -ed shows that the action happened in the past.
Dax	Compared with runner, the ending -s in runners adds the meaning of more than one.
Ava	Our word-part clues support this idea, even if we do not all agree: -ed in raced shows past time.

LISTEN FOR

- Students name the base or root and explain how it helps with meaning.
- Students distinguish past time, more than one, and degrees of comparison in the race words.
- Students use the given Greek and Latin root clues to make reasonable meaning guesses.
- Students connect shared or varied suffixes to word jobs in the sort.

There are no right answers to the topic cards. Score the moves students make, not their opinions.