After the Rain

Follow the key events in a school garden story.

3.LF.19.b "Recount or summarize the key ideas from the text."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Number three key events in the passage 1, 2, and 3 to show the problem, what the class did, and the result.

The Garden Path

(1) On Monday morning, Nia found a river where the path to the school garden should be. Rain had washed soil from the garden beds onto the path. Tiny bean plants leaned sideways, their roots showing. The class was supposed to bring visitors through the garden that afternoon. Nia called her teacher, Ms. Lee, who asked everyone to look closely before they tried to help.

(2) The class saw that water had rushed down the hill behind the beds. It carried loose soil away from the bean plants. Ms. Lee helped the children gently press soil back around the roots. Then they spread fallen leaves over the bare ground to help hold soil in place during the next rain. The class swept soil off the path and set small stones along its edge.

(3) By afternoon, the path was clear enough for the visitors to walk beside the garden. Nia showed them the beans and explained what the rain had done. She also pointed to the leaves covering the soil. That evening, another light rain fell. The next morning, the soil near the beans was still in place. Nia knew the class would keep watching the garden after storms.

2 ANSWER WITH EVIDENCE

Use the passage

1. In one sentence, tell what problem Nia found and why it mattered.

2. Recount two things the class did to help the garden, in the order they happened.

3. How had the garden changed by the morning after the second rain?

4. What is the most important idea of the story? Name one event that shows it.

3 YOUR TURN

Your own words

Write a 3- or 4-sentence news report for classmates who were absent. Tell what happened in order, from Nia's discovery to the morning after the second rain.

ANSWER KEY

After the Rain

GRADE 3 · 3.LF.19.b

PART 1 · READ AND MARK

Number three key events in the passage 1, 2, and 3 to show the problem, what the class did, and the result. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In one sentence, tell what problem Nia found and why it mattered.	**Rain had washed soil away from the bean plants and onto the path, leaving roots bare and making the path hard for visitors to use.**
2	Recount two things the class did to help the garden, in the order they happened.	**The class pressed soil around the bean roots, then covered the bare ground with fallen leaves.**
3	How had the garden changed by the morning after the second rain?	**At first, soil had washed away and bean roots were showing. After the class helped and another rain fell, the soil near the beans was still in place.**
4	What is the most important idea of the story? Name one event that shows it.	**The class worked together to care for the garden after rain damaged it. For example, they put soil back around the bean roots.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Rain washed soil away from the bean plants and left their roots showing. Our class put soil back around the roots, covered the ground with leaves, and cleared the path. Visitors walked beside the garden that afternoon. After a light rain that night, the soil near the beans was still in place.

Accept answers in students' own words that focus on the main events rather than small details. For the news report, look for the problem, the class's response, and the result in order.