The Book Swap

See how characters' choices shape a story.

3.LF.22.a "Describe in detail the characters' behavior, emotions, and traits and explain how their actions influence events in the story."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle words that show how characters feel or what they are like, underline their actions, and number two actions that change what happens next.

A Change of Plans

1. The class held its book swap in the school hall. Leo wanted everyone to see his favorite mystery books first. Before Nia could finish checking the tables, he set a stack beside the open hall door. A gust blew the paper labels across the floor. When Leo chased them, he bumped the stack, and books slid under a table.

2. Nia felt worried when she saw shoes coming toward the fallen books. She asked the waiting students to step back, then slid the books out of the way. Leo felt embarrassed. "I should have waited," he said. Jada, who stayed calm when plans changed, found spare labels in a drawer. She gave Leo a marker and suggested they make new ones.

3. Leo took a deep breath and wrote new labels in large letters. He carried the books to a table far from the door, while Nia lined them up by type. Jada taped the labels where everyone could see them. Soon the students could find books without crowding the doorway. Leo still wanted to share his mysteries, but now he waited his turn to talk about them.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does Leo's wish to show his mystery books first lead to trouble?

2. How does Nia act when she feels worried, and how does her action help?

3. What does Jada do when the plan changes? What does this show about her?

4. How do Nia's and Jada's actions at the end help the waiting students?

3 YOUR TURN

Your own words

Write four sentences explaining how Leo changes during the story. Tell what he does at first, how he feels when trouble starts, what he does next, and how his new choices affect the book swap.

The Book Swap

PART 1 · READ AND MARK

Circle words that show how characters feel or what they are like, underline their actions, and number two actions that change what happens next. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does Leo's wish to show his mystery books first lead to trouble?	**Leo puts the books beside the open door before Nia finishes checking the tables. Wind blows the labels away, and Leo bumps the stack while chasing them.**
2	How does Nia act when she feels worried, and how does her action help?	**Nia asks the students to step back and moves the books out of their way, keeping them from being stepped on.**
3	What does Jada do when the plan changes? What does this show about her?	**Jada finds spare labels and gives Leo a marker so they can make new ones. She stays calm and helps solve the problem.**
4	How do Nia's and Jada's actions at the end help the waiting students?	**Nia lines up the books by type, and Jada puts up clear labels. The students can find books without crowding the doorway.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At first, Leo rushes to put his mystery books beside the open door, and the books end up on the floor. He feels embarrassed after the stack falls. Next, he makes new labels, moves the books away from the door, and waits his turn. These choices help students find books without crowding the doorway.

Accept answers that connect a character's feeling or trait to an action and its effect. For the open task, look for Leo's shift from rushing to making careful choices, supported by events in the passage.