A Boat's Journey

Use illustrations to show what changes in a story.

3.LF.23.b "Explain how illustrations contribute to meaning in a story."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline details that show the boat's trouble, the rescue, and the result, then draw a small illustration near each paragraph to show those details.

The Paper Boat

1. Nia and Omar folded a paper boat at the kitchen table. Nia drew a tiny blue star on its sail. Outside, rain tapped the window, and a stream ran along the curb. They hurried out in their boots. Nia set the boat in the water. It sailed past a yellow leaf, then spun toward a pile of wet twigs.

2. The boat slipped under the twigs and stopped. Nia's fingers curled around her coat sleeves. She crouched beside the curb but could not reach the sail. Omar found a long, fallen branch on the grass. He stretched it toward the twigs. The water tugged at the boat while Omar tried to lift the pile away.

3. At last, the twigs moved. Nia caught the boat before it floated into a drain. The blue star was smeared, and one side had gone soft. Omar held the boat steady while Nia folded its side back into place. She drew a new star beside the old one. Then they watched the boat sail around the corner.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does your first illustration help a reader predict the boat's next problem?

2. How does your second illustration help a reader see why Nia cannot grab the boat?

3. What detail could you add to your second illustration to show how Nia feels without writing a feeling word?

4. How does your third illustration help a reader see that the children did not give up on the boat?

3 YOUR TURN

Your own words

Draw two illustrations, one showing the boat when Nia first puts it in the water and one showing it after she fixes it. Write two sentences explaining how your illustrations help a reader understand what happened to the boat.

ANSWER KEY

A Boat's Journey

GRADE 3 · 3.LF.23.b

PART 1 · READ AND MARK

Underline details that show the boat's trouble, the rescue, and the result, then draw a small illustration near each paragraph to show those details. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does your first illustration help a reader predict the boat's next problem?	**It shows the boat moving toward the wet twigs, where it might get stuck.**
2	How does your second illustration help a reader see why Nia cannot grab the boat?	**It shows the boat caught under the twigs, beyond Nia's reach.**
3	What detail could you add to your second illustration to show how Nia feels without writing a feeling word?	**Show Nia's fingers curled around her coat sleeves to suggest that she is worried.**
4	How does your third illustration help a reader see that the children did not give up on the boat?	**It can show Omar holding the boat while Nia repairs it, or show the repaired boat sailing away.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Panel 1: a neat blue star on the boat's sail; Panel 2: a smeared star beside a new star on the boat's sail. The two pictures show that the boat got wet during its trip. The new star shows that Nia fixed up the boat before it sailed away.

Accept illustrations and explanations that connect visible details to the boat's trouble, the rescue, or its change by the end. Students may show Nia's feelings through her hands or another detail that fits the story.