Stories Side by Side

Find matching details in two stories.

3.LF.26.a "Use prior knowledge to determine similarities between texts they are reading and texts they have previously read."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one detail about Milo and one about Ada that show a similar action, and write 1 beside each; find another matching pair and label both details 2.

The Kite and the Scarf

1. Last week, our class read a story about Milo and his red kite. A strong wind pulled the kite from his hands at the park. Milo drew the kite on a card. He showed his card to a gardener, who remembered seeing a red kite caught in a bush near the gate. Milo found his kite there and thanked the gardener.

2. Today we read about Ada, who brought a striped scarf to a park. She set it on a bench while she tied her shoe. A gust blew the scarf away. When Ada looked up, the bench was empty. She drew the stripes on a card so people would know which scarf was hers. Then she showed her drawing to a gardener and two children near the swings.

3. One child pointed toward the playground fence. The child had seen a striped scarf hanging there. Ada hurried over and found her scarf caught on a post. She thanked the child for the helpful clue, then tucked the scarf into her coat pocket. On the way home, she held the little card and looked at the stripes she had drawn.

2 ANSWER WITH EVIDENCE

Use the passage

1. What made both Milo's kite and Ada's scarf go missing?

2. How did Milo and Ada each use a drawing while looking for a lost item?

3. How did another person help each character find the lost item?

4. What did Milo and Ada both do after they found what they had lost?

3 YOUR TURN

Your own words

Think of a different story you have read before, not Milo's story. Write two sentences that name the story and explain one similarity to Ada's story, using a detail from each.

ANSWER KEY

Stories Side by Side

GRADE 3 · 3.LF.26.a

PART 1 · READ AND MARK

Underline one detail about Milo and one about Ada that show a similar action, and write 1 beside each; find another matching pair and label both details 2. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What made both Milo's kite and Ada's scarf go missing?	**Wind pulled Milo's kite away, and a gust blew Ada's scarf away.**
2	How did Milo and Ada each use a drawing while looking for a lost item?	**Milo drew his kite and showed the card to a gardener. Ada drew her scarf's stripes and showed her card to a gardener and two children.**
3	How did another person help each character find the lost item?	**A gardener told Milo where he had seen a red kite. A child pointed Ada toward the fence where the scarf was hanging.**
4	What did Milo and Ada both do after they found what they had lost?	**Milo thanked the gardener, and Ada thanked the child.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

In *The Lion and the Mouse*, the mouse helps the lion escape a net. In Ada's story, a child helps Ada find her scarf, so both stories show someone helping someone else.

Accept any two relevant matching details for the marking job. For Your Turn, accept a real story the student has read and a clear similarity supported by one detail from that story and one from Ada's story.