Signals Across Stories

Compare two versions of a story and a book read earlier.

3.LF.26 "Use text comparisons (text to text, text to self, and text to world) to make meaning. a. Use prior knowledge to determine similarities between texts they are reading and texts they have previously read. b..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the problem both versions share, circle who hangs the bell in each version, and number the bell detail 1 and a lantern detail 2 to compare how people find safety.

The Bell on Willow Lane

1. Version One: After a night of rain, the wooden bridge by Willow Lane was under water. Neighbors needed a way to reach the stone bridge near Ms. Lin's house. Ms. Lin hung a brass bell on her porch before anyone arrived. She rang it until her arms ached. One by one, neighbors followed the sound to the stone bridge and crossed the stream safely.

2. Version Two: After a night of rain, the wooden bridge by Willow Lane was under water. Two neighbors came to Ms. Lin's porch looking for another way across. As they arrived, Ms. Lin asked them to help hang her brass bell. The neighbors took turns ringing it. More people followed the sound to the stone bridge and crossed the stream safely. In this telling, finding the safe way was a team effort.

3. Last week, the class read *The Lost Lantern*. In that book, Nora saw travelers struggling to find a shelter during a snowstorm. She lit a lantern in her window. Her brother waved a second lantern beside the road. The travelers followed the lights to the shelter. When the storm ended, Nora and her brother went outside to see that everyone had made it in safely.

2 ANSWER WITH EVIDENCE

Use the passage

1. What problem is the same in both versions? How do the neighbors get across?

2. Who hangs the bell in each version, and when do they hang it?

3. How do the bell in both versions and the lanterns in *The Lost Lantern* help people in a similar way?

4. How is Ms. Lin's way of guiding people in Version One different from Nora's way in *The Lost Lantern*?

3 YOUR TURN

Your own words

Think of a story you have read that is not on this page. Write three sentences: name the story, tell one way it is like either version of the bell story, and explain what the connection helps you understand about a character's choice.

ANSWER KEY # Signals Across Stories

GRADE 3 · 3.LF.26

PART 1 · READ AND MARK

Underline the problem both versions share, circle who hangs the bell in each version, and number the bell detail 1 and a lantern detail 2 to compare how people find safety. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What problem is the same in both versions? How do the neighbors get across?	**The wooden bridge is under water in both versions. The neighbors follow the bell to the stone bridge and cross there.**
2	Who hangs the bell in each version, and when do they hang it?	**In Version One, Ms. Lin hangs the bell by herself before anyone arrives. In Version Two, two neighbors help her hang it after they arrive.**
3	How do the bell in both versions and the lanterns in *The Lost Lantern* help people in a similar way?	**Both guide people to a safe place: the bell leads neighbors to the stone bridge, and the lanterns lead travelers to a shelter.**
4	How is Ms. Lin's way of guiding people in Version One different from Nora's way in *The Lost Lantern*?	**Ms. Lin rings a bell by herself. Nora and her brother use lanterns together.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

In *The Little Red Hen*, the hen asks her friends to help with a job. In Version Two, Ms. Lin also asks others to help. This connection helps me understand that Ms. Lin chooses to share the work instead of doing it alone.

For questions 3 and 4, accept answers that name the correct actions even if students do not use the words signal or guide. For Your Turn, accept any accurate comparison to a different story that explains a character's choice.