# Syllable Sort

Build words and sort their first syllables.

**3.LF.32.b** "Encode multisyllabic words, using common syllable patterns: open/closed, vowel-r, vowel-consonant-e, vowel teams, consonant-le, and odd or schwa syllables."

NAME _____ DATE _____

### OPEN FIRST SYLLABLE

An open syllable ends in a vowel. The vowel usually says its name.

la + dy = lady

### CLOSED FIRST SYLLABLE

A closed syllable ends in a consonant. Its vowel usually has a short sound.

pen + cil = pencil

## 1 SORT

8 items

For Part 1, join each word's syllables, write the whole word, and circle OPEN or CLOSED for its first syllable; for Part 2, pick two numbered words and explain how you knew.

| | | |
|---|---|---|
| **1.** | ro + bot | OPEN CLOSED |
| **2.** | bas + ket | OPEN CLOSED |
| **3.** | pic + nic | OPEN CLOSED |
| **4.** | mu + sic | OPEN CLOSED |
| **5.** | ti + ger | OPEN CLOSED |
| **6.** | pa + per | OPEN CLOSED |
| **7.** | nap + kin | OPEN CLOSED |
| **8.** | ba + by | OPEN CLOSED |

## 2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

**ITEM #** _____ **HOW I KNEW** _____

**ITEM #** _____ **HOW I KNEW** _____

## 3 MAKE YOUR OWN

One of each

For Part 3, write one new two-syllable word with an open first syllable and one with a closed first syllable, and put a slash between the syllables in each word.

**OPEN** _____

**CLOSED** _____

**CHALLENGE**

Write two real two-syllable words that have the same second syllable but different first syllables: one open and one closed, and put a slash between the syllables in each word.

**ANSWER KEY** # Syllable Sort

**GRADE 3 · 3.LF.32.b**

## PART 1 · SORT

| # | ITEM | CATEGORY | WHY |
|---|---|---|---|
| 1 | ro + bot | **OPEN** | Robot begins with ro, which ends in a vowel. |
| 2 | bas + ket | **CLOSED** | Basket begins with bas, which ends in a consonant. |
| 3 | pic + nic | **CLOSED** | Picnic begins with pic, which ends in a consonant. |
| 4 | mu + sic | **OPEN** | Music begins with mu, which ends in a vowel. |
| 5 | ti + ger | **OPEN** | Tiger begins with ti, which ends in a vowel. |
| 6 | pa + per | **OPEN** | Paper begins with pa, which ends in a vowel. |
| 7 | nap + kin | **CLOSED** | Napkin begins with nap, which ends in a consonant. |
| 8 | ba + by | **OPEN** | Baby begins with ba, which ends in a vowel. |

## PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

## PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **OPEN**: si/lent
- **CLOSED**: sun/set

**Challenge:** su/per and sup/per

For Part 2, each explanation should name the first syllable and tell whether it ends in a vowel or a consonant. In the challenge sample, su is open and sup is closed.