Whose or Where?

Use the words around a blank to choose the spelling.

3.LF.32.e "Encode frequently confused homophones accurately, using context to determine correct spelling."

NAME _____ DATE _____

THEIR

Use their to show that something belongs to people or animals.

Their puppies sleep peacefully.

THERE

Use there to point to a place.

Look there for a rainbow.

1 SORT

8 items

Circle THEIR or THERE for each blank, then choose two numbered sentences and explain how you knew each answer.

1. The twins zipped up ____ coats. THEIR THERE
2. The players set down ____ bats. THEIR THERE
3. Put the box over ____. THEIR THERE
4. The bus stop is right ____. THEIR THERE
5. The ducks led ____ ducklings across the pond. THEIR THERE
6. We will meet you ____. THEIR THERE
7. The neighbors painted ____ fence. THEIR THERE
8. The children packed ____ lunches. THEIR THERE

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new sentence with their and one new sentence with there.

THEIR _____

THERE _____

CHALLENGE

Write one sentence that uses both their and there correctly.

ANSWER KEY

Whose or Where?

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The twins zipped up ___ coats.	**THEIR**	The coats belong to the twins.
2	The players set down ___ bats.	**THEIR**	The bats belong to the players.
3	Put the box over ___.	**THERE**	The blank points to a place.
4	The bus stop is right ___.	**THERE**	The blank points to the bus stop's location.
5	The ducks led ___ ducklings across the pond.	**THEIR**	The ducklings belong with the ducks.
6	We will meet you ___.	**THERE**	The blank points to a meeting place.
7	The neighbors painted ___ fence.	**THEIR**	The fence belongs to the neighbors.
8	The children packed ___ lunches.	**THEIR**	The lunches belong to the children.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **THEIR**: Their crayons fell on the floor.
- **THERE**: Our teacher stood there.

Challenge: The hikers left their boots there.

Items 1, 2, 5, 7, and 8 take their. Items 3, 4, and 6 take there. For Part 2, accept explanations that identify ownership or a place.