# Where Wind Wins

Find the two parts of a sentence in a schoolyard story.

**3.LF.37.b** "Identify the subject and predicate of a sentence."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** In the first sentence of each paragraph, underline the complete subject and circle the complete predicate. Find who or what the sentence tells about, then find what that person or thing does or is.

### Maya's Pinwheel Test

1. The school garden looked quiet after lunch. Maya carried a paper pinwheel to the gate. A light breeze shook the tall bean plants. The pinwheel stayed still near the brick wall. Maya stepped into the open path. Its bright blades began to turn. The sun warmed her shoulders. She wanted to find the windiest spot for her little weather test.

2. The pinwheel spun even faster beside the fence. A row of trees blocked the breeze near the swings. Maya held her pinwheel above her head. The blades turned slowly in that shady place. She wrote notes on a small sheet of paper. A friend watched the leaves flutter along the path. Together, they checked one more spot beside the water fountain.

3. Maya shared her notes with her class the next day. Her drawing showed three places in the schoolyard. The pinwheel spun fastest at the fence. The class planned a new test with paper streamers. Some students picked spots near the fence. Others chose places by the garden wall. Maya folded her notes and tucked them into her backpack.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. What is the complete subject of paragraph 1, sentence 2?

2. What is the complete predicate of paragraph 1, sentence 3?

3. What is the complete subject of paragraph 2, sentence 2?

4. What is the complete predicate of paragraph 3, sentence 3?

## 3 YOUR TURN

Your own words

Write two original sentences about a new playground game. Underline the complete subject and put parentheses around the complete predicate in each sentence.

# Where Wind Wins



## PART 1 · READ AND MARK

In the first sentence of each paragraph, underline the complete subject and circle the complete predicate. Find who or what the sentence tells about, then find what that person or thing does or is. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | What is the complete subject of paragraph 1, sentence 2? | **Maya** |
| 2 | What is the complete predicate of paragraph 1, sentence 3? | **shook the tall bean plants** |
| 3 | What is the complete subject of paragraph 2, sentence 2? | **A row of trees** |
| 4 | What is the complete predicate of paragraph 3, sentence 3? | **spun fastest at the fence** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

Our team (tossed a beanbag into a chalk circle). The next player (hopped to the circle on one foot).

For the marked sentences, the subjects and predicates are: The school garden | looked quiet after lunch; The pinwheel | spun even faster beside the fence; Maya | shared her notes with her class the next day. In Part 3, accept two original sentences with each complete subject underlined and each complete predicate in parentheses.