Whose Words?

Read a model report that uses digital sources carefully.

3.LF.39.a "Avoid plagiarism by using their own words and utilizing digital sources ethically."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline Jada's own-word tree frog sentence, circle each digital page title and writer's name, and box the words inside quotation marks from the digital pages to see how her wording differs from the sources.

Jada's Animal Report

1. Jada is writing about tree frogs. She opens a digital page called Pond Explorers by Nia Patel. The page says, "Tree frogs have sticky pads on their toes. These pads help them climb smooth leaves." Jada saves the page title and writer's name in her notes. If she uses those exact words in her report, she must put quotation marks around them and name the source.

2. Jada would rather explain the fact in her own words. In her report, she writes: Tree frogs can grip leaves as they climb because their toes have special pads. She adds a source note: Fact from Pond Explorers by Nia Patel. Her words keep the meaning without copying the page's full sentence. She leaves out a page picture because she has not checked if she may use it.

3. Later, Jada finds another digital page, Backyard Builders by Omar Ruiz. It says, "Beavers pile up branches and mud to build dams. A dam can make a pond." Jada wants to add this fact to her report, but she has not written her own version yet. She records the page title and writer's name. She will use the fact without taking the page's exact sentences.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why would Jada need quotation marks if she used the tree frog page's exact words?

2. How does Jada say the tree frog fact in her own words?

3. What does Jada add so readers know where her tree frog fact came from?

4. Why does Jada leave the page picture out of her report?

3 YOUR TURN

Your own words

Write two sentences for Jada's report about the beaver fact. State the fact in your own words in the first sentence, then name the digital page and its writer in the second sentence.

ANSWER KEY

Whose Words?

GRADE 3 · 3.LF.39.a

PART 1 · READ AND MARK

Underline Jada's own-word tree frog sentence, circle each digital page title and writer's name, and box the words inside quotation marks from the digital pages to see how her wording differs from the sources. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why would Jada need quotation marks if she used the tree frog page's exact words?	**Quotation marks would show that the words came from the page, not from Jada.**
2	How does Jada say the tree frog fact in her own words?	**She says the frogs can grip leaves with special toe pads instead of copying the page's sentence about sticky pads.**
3	What does Jada add so readers know where her tree frog fact came from?	**She adds the source note, "Fact from Pond Explorers by Nia Patel."**
4	Why does Jada leave the page picture out of her report?	**She has not checked whether she may use the picture.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Beavers can make ponds when they build dams with mud and branches. I learned this from Backyard Builders by Omar Ruiz.

Accept any accurate rewording of the beaver fact that does not copy the page's sentences. The second sentence must name both Backyard Builders and Omar Ruiz.