The Puddle Puzzle

Ask clear questions and answer with complete sentences.

3.LF.4 "Ask and answer questions using complete sentences and grade-level vocabulary."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each question a speaker asks in the passage. Number each question and its matching answer with the same number to show how they fit together.

A Puddle Under the Plant

1. On Monday, a small puddle appeared under the class bean plant. Ms. Lee set a dry tray beneath the pot and asked her students to investigate. "Where might the water be coming from?" she asked. "The water may be draining through the holes in the bottom of the pot," said Tessa. They wiped the tray and watched the pot during morning reading.

2. After reading, the tray was wet again. Tessa noticed that the soil looked dark and felt damp. "What happened after we watered the plant?" asked Omar. "Water moved through the soil and dripped out of the pot," Tessa replied. Omar pointed to the window. "Could rain have made this puddle?" he asked. "The window was closed all morning, and its sill stayed dry, so rain did not make the puddle," said Ms. Lee.

3. Ms. Lee asked, "How can we keep water off the shelf?" "We can leave the tray under the pot to catch drips," Omar answered. The class checked the tray the next day. It held a little water, but the shelf was dry. Tessa wrote down what they had seen so another class could care for the bean plant without making a mess.

2 ANSWER WITH EVIDENCE

Use the passage

1. What complete-sentence question could you ask Tessa to learn what she noticed about the soil?

2. Answer Omar's question about what happened after the plant was watered. Use a complete sentence.

3. Ask a complete-sentence question about the clues that ruled out rain.

4. Answer Ms. Lee's question about keeping water off the shelf. Use a complete sentence.

3 YOUR TURN

Your own words

Imagine your class is planning a new playground game. Write two complete questions you would ask a classmate about the rules, then write a complete-sentence answer to each question using your own ideas.

ANSWER KEY

The Puddle Puzzle

GRADE 3 · 3.LF.4

PART 1 · READ AND MARK

Underline each question a speaker asks in the passage. Number each question and its matching answer with the same number to show how they fit together. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What complete-sentence question could you ask Tessa to learn what she noticed about the soil?	**What did you notice about the soil?**
2	Answer Omar's question about what happened after the plant was watered. Use a complete sentence.	**Water moved through the soil and dripped out of the pot.**
3	Ask a complete-sentence question about the clues that ruled out rain.	**What clues showed that rain did not make the puddle?**
4	Answer Ms. Lee's question about keeping water off the shelf. Use a complete sentence.	**The class can leave the tray under the pot to catch drips.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

How many players can be on each team? Each team can have four players. What happens when a player reaches the finish line? That player earns one point for the team.

Accept other questions that are complete sentences and can be answered from the passage. Answers should be complete sentences with details that match the passage.