Sound Swap Fair

Listen for one changed sound in a blend.

3.LF.7.b "Substitute phonemes in initial and final blends in a spoken word."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Say the words aloud. Underline both words in each pair that changes one sound in a beginning blend, and circle both words in each pair that changes one sound in an ending blend.

A Game at the Garden Fair

1. At the school garden fair, Ms. Lin set out a word game beside the seed trays. A top began to spin on the table. Near it, an orange peel showed its bumpy skin. Ms. Lin said that changing one sound in a blend could make a new word. We listened to each word before we looked at its letters.

2. Next, we built a path for toy bugs. I put a small brick by the gate, but the toy bugs could not climb it. My friend Jo showed me a trick: she made a ramp from folded card. Beyond the gate, cool mist floated from a spray bottle. The bright mint leaves smelled fresh when Jo rubbed one gently.

3. Before the fair ended, I left my top beside the ramp. Jo lent me a paper bag so I could carry everything home. We said the words from our day out loud, listening for a sound we could swap at the start or end. A tiny change could turn one word into another, even when the new word meant something quite different.

2 ANSWER WITH EVIDENCE

Use the passage

1. Say spin aloud. Change the /p/ sound in its beginning blend to /k/. What word in the passage do you make?

2. Say brick aloud. Change the /b/ sound in its beginning blend to /t/. What word in the passage do you make?

3. Say mist aloud. Change the /s/ sound in its ending blend to /n/. What word in the passage do you make?

4. Say left aloud. Change the /f/ sound in its ending blend to /n/. What word in the passage do you make?

3 YOUR TURN

Your own words

Make your own pair of words by changing one sound in a beginning blend, then make another pair by changing one sound in an ending blend. Write which sound changed in each pair, and use one of your new words in a sentence.

ANSWER KEY

Sound Swap Fair

GRADE 3 · 3.LF.7.b

PART 1 · READ AND MARK

Say the words aloud. Underline both words in each pair that changes one sound in a beginning blend, and circle both words in each pair that changes one sound in an ending blend. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Say spin aloud. Change the /p/ sound in its beginning blend to /k/. What word in the passage do you make?	**skin**
2	Say brick aloud. Change the /b/ sound in its beginning blend to /t/. What word in the passage do you make?	**trick**
3	Say mist aloud. Change the /s/ sound in its ending blend to /n/. What word in the passage do you make?	**mint**
4	Say left aloud. Change the /f/ sound in its ending blend to /n/. What word in the passage do you make?	**lent**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Beginning blend: clap, flap. The /k/ sound changed to /f/. Ending blend: fast, fact. The /s/ sound changed to /k/. I learned a fact about frogs.

For the marking job, accept underlines on spin and skin and on brick and trick, plus circles on mist and mint and on left and lent. For Your Turn, check that each pair differs by exactly one sound within the named blend.