Seeds and Sounds

Read a garden story and find three-consonant blends.

3.LF.8.c "Decode and encode words with three-consonant blends, digraphs, trigraphs, quadrigraph eigh, combinations, diphthongs, and silent letter combinations."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle the first three letters of each word that begins with a three-consonant blend. Use those letters to help you read the word.

A Row of Beans

1. On the first warm day of spring, Nia's class walked to the school garden. A strong wind had pushed dry leaves across the path. Nia and her friend Leo carried a small bag of bean seeds. They stopped by a strip of bare soil near the fence. It was just wide enough for one neat row.

2. Leo stretched a string between two sticks to show where the seeds would go. Nia scratched a shallow line in the soil with a spoon. They dropped the seeds into the line and covered them with dirt. A spray of water from the watering can made the soil dark. Then they put the tools back on the shelf.

3. Each morning, the class checked the row. After a week, one green sprout broke through the dirt. Soon, more sprouts came up beside it. Leo pulled the string tight so it did not droop onto the plants. Nia drew a sketch of the row in her notebook. She could see how the tiny plants changed each day.

2 ANSWER WITH EVIDENCE

Use the passage

1. Find the word in paragraph 1 that means a narrow band of land. Write it and underline its first three letters.

2. What word in paragraph 2 tells how Nia made a line in the soil? Write it and underline its first three letters.

3. Leo used a thin cord to mark the row. Write the passage word for the cord and underline its first three letters.

4. Which word in paragraph 3 names one new plant? Write it and underline its first three letters.

3 YOUR TURN

Your own words

Write two sentences about planting a seed in a place you choose. Use two different words that begin with three-consonant blends, and underline the first three letters of each word.

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PART 1 · READ AND MARK

Circle the first three letters of each word that begins with a three-consonant blend. Use those letters to help you read the word. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Find the word in paragraph 1 that means a narrow band of land. Write it and underline its first three letters.	**strip**
2	What word in paragraph 2 tells how Nia made a line in the soil? Write it and underline its first three letters.	**scratched**
3	Leo used a thin cord to mark the row. Write the passage word for the cord and underline its first three letters.	**string**
4	Which word in paragraph 3 names one new plant? Write it and underline its first three letters.	**sprout**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I will scrub an old pot on my porch before I plant my seed. I will sprinkle water on the soil.

For the passage marking, accept three-consonant blends at the start of words, including blends in words not used in the questions. For Your Turn, accept any two sentences about planting a seed that use two different correctly underlined three-consonant blends.