Sounds by the Sea

Use sentence clues to read words with ea.

3.LF.8.d "Decode and encode words with graphemes that represent multiple sound-symbol correspondences by applying knowledge of most common to least common frequency."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline every word with ea. Above ea, write 1 if it says long e, 2 if it says short e, or 3 if it says long a. Try the most common sound, long e, first, then check whether the word makes sense in its sentence.

A Surprise at the Beach

1. On Saturday, Mia's team went to the beach to clean up after a windy night. The sea had left bits of string and cups on the sand. Mia packed bread and peaches for lunch. Before she ate, she grabbed a bag and raced to a pile by the rocks. Her friend Ben found a wet sock under a flat stone.

2. A thin thread was tangled around a shell. Ben tried to pull it free, but it did not move. Mia said, "Do not break the shell!" They set the shell on a towel and worked the thread loose with their fingers. Then a small crab crawled out from under it. The crab hurried across the sand and hid in a pool.

3. Dark clouds covered the sun, and a cool breeze blew in. Mia saw that the weather might change soon. She and Ben filled their bags with trash, but left the shells where they found them. She wiped sweat from her face. Back at home, Mia told her dad about the great crab rescue. He smiled and made peach jam toast for them.

2 ANSWER WITH EVIDENCE

Use the passage

1. Find two food words in paragraph 1 with ea that make different sounds. Write both words and tell the sound of ea in each.

2. The words thread and break in paragraph 2 both have ea. What sound does ea make in each word?

3. Find a word in paragraph 3 with ea that sounds like the ea in bread. Write the word and name the sound.

4. The ea in great makes the least common of these three sounds. Find another word in the passage with that same ea sound. Write the word and name the sound.

3 YOUR TURN

Your own words

Write two sentences about a meal or an outdoor trip. Use three ea words that are not in the passage: one with long e, one with short e, and one with long a. Underline those words and label them 1, 2, and 3.

ANSWER KEY

Sounds by the Sea

GRADE 3 · 3.LF.8.d

PART 1 · READ AND MARK

Underline every word with ea. Above ea, write 1 if it says long e, 2 if it says short e, or 3 if it says long a. Try the most common sound, long e, first, then check whether the word makes sense in its sentence. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Find two food words in paragraph 1 with ea that make different sounds. Write both words and tell the sound of ea in each.	**Bread has the short e sound. Peaches has the long e sound.**
2	The words thread and break in paragraph 2 both have ea. What sound does ea make in each word?	**Thread has the short e sound. Break has the long a sound.**
3	Find a word in paragraph 3 with ea that sounds like the ea in bread. Write the word and name the sound.	**Weather or sweat. Ea makes the short e sound.**
4	The ea in great makes the least common of these three sounds. Find another word in the passage with that same ea sound. Write the word and name the sound.	**Break. Ea makes the long a sound.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A leaf (1) fell on my head (2) at camp. We had steak (3) for dinner.

For the marking job, accept 1 for long e, 2 for short e, and 3 for long a. In the open response, accept any three words absent from the passage that correctly represent the three sounds and are used in two sentences.