# Whose or Where?

After sorting, pick two items and explain how you knew.

**3.LF.8.h** "Decode and encode frequently confused homophones accurately using knowledge of English and meaning to facilitate learning."

NAME _____ DATE _____

**THEIR**

Use **their** to show that something belongs to a group of people. It tells whose it is.

Their telescope broke.

**THERE**

Use **there** to point to a place. It tells where.

The lantern is there, beside the tent.

## 1 SORT

8 items

Read each sentence and circle THEIR or THERE to fill the blank.

| | | |
|---|---|---|
| **1.** | The pencil is ____. | THEIR THERE |
| **2.** | ____ dog likes mud. | THEIR THERE |
| **3.** | ____ coats are wet. | THEIR THERE |
| **4.** | Please sit ____. | THEIR THERE |
| **5.** | The toys are right ____. | THEIR THERE |
| **6.** | ____ lunch is ready. | THEIR THERE |
| **7.** | Walk ____ with me. | THEIR THERE |
| **8.** | I left my hat ____. | THEIR THERE |

## 2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

**ITEM #** _____ **HOW I KNEW** _____

**ITEM #** _____ **HOW I KNEW** _____

## 3 MAKE YOUR OWN

One of each

Write one new sentence with **their** and one with **there**.

**THEIR** _____

**THERE** _____

**CHALLENGE**

Write one sentence using both **their** and **there** to show who owns something and where it is.

**ANSWER KEY**

# Whose or Where?

**GRADE 3 · 3.LF.8.h**

## PART 1 · SORT

| # | ITEM | CATEGORY | WHY |
|---|---|---|---|
| 1 | The pencil is ___. | **THERE** | The word points to a place. |
| 2 | ___ dog likes mud. | **THEIR** | The dog belongs to a group of people. |
| 3 | ___ coats are wet. | **THEIR** | The coats belong to a group of people. |
| 4 | Please sit ___. | **THERE** | The word points to a place to sit. |
| 5 | The toys are right ___. | **THERE** | The word points to the toys' location. |
| 6 | ___ lunch is ready. | **THEIR** | The lunch belongs to a group of people. |
| 7 | Walk ___ with me. | **THERE** | The word points to a place to walk. |
| 8 | I left my hat ___. | **THERE** | The word points to where the hat was left. |

## PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

## PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **THEIR**: Their cat sleeps on a mat.
- **THERE**: The book is there, by the window.

**Challenge:** Their shoes are there by the stairs.

For Part 2, accept explanations that connect **their** to ownership or **there** to a place. For Part 3, accept new sentences that use each word with its correct meaning.