Words in Bloom

Read a garden story and notice surprising spellings.

3.LF.8.j "Decode and encode grade-appropriate high frequency words that follow regular and irregular phoneme-grapheme correspondences, using knowledge of the specific sound-symbol correspondences that are irregular."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline every said, friend, two, and could in the passage. Circle the surprising letters in each underlined word to help you remember its spelling.

Seeds Before the Storm

1. Mara and her friend Leo helped at a garden on Saturday. They brought two small pots to hold soil. "We could plant beans," Leo said. Mara read the seed packet aloud. The picture showed a tall green vine, but the words gave a better clue: bean plants need sunlight. They chose a bright patch by the fence.

2. Mara's friend held the pots while she filled them with soil. They set two bean seeds in each pot and covered them lightly. Leo said the soil felt dry, so Mara poured in a little water. "Could we leave the pots outside?" Leo asked. Mara looked at the sky. Dark clouds were moving in, and strong wind shook the fence.

3. They could keep the pots on a shelf near a sunny window until the storm passed. Mara said they should check the soil each morning. Her friend drew a small chart to track when green shoots appeared. Two days later, no shoots showed yet, but the soil was still damp. They waited, knowing seeds often need more time to sprout.

2 ANSWER WITH EVIDENCE

Use the passage

1. Find the word that rhymes with bed and tells that someone spoke. Write it and name the letters that spell its short e sound.

2. Find the word that rhymes with end and means a person you like. Write it and name the letters that spell its short e sound.

3. Find the number word that rhymes with blue. Write it and name its silent letter.

4. Find the word in Leo's question that rhymes with wood. Write it and name its silent letter.

3 YOUR TURN

Your own words

Write two new sentences about a trip somewhere other than the garden. Use said in one sentence and two in the other. Underline those words, then circle the surprising letters in each.

ANSWER KEY

Words in Bloom

GRADE 3 · 3.LF.8.j

PART 1 · READ AND MARK

Underline every said, friend, two, and could in the passage. Circle the surprising letters in each underlined word to help you remember its spelling. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Find the word that rhymes with bed and tells that someone spoke. Write it and name the letters that spell its short e sound.	**said; ai spells the short e sound.**
2	Find the word that rhymes with end and means a person you like. Write it and name the letters that spell its short e sound.	**friend; ie spells the short e sound.**
3	Find the number word that rhymes with blue. Write it and name its silent letter.	**two; w is silent.**
4	Find the word in Leo's question that rhymes with wood. Write it and name its silent letter.	**could; l is silent.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I *said* hello to the baker. We bought *two* warm rolls.

In the sample, italics show the letters to circle. Accept original trip sentences with said and two underlined, ai circled in said, and w circled in two.