Pond Word Hunt

Read longer words by connecting letter pairs to sounds.

3.LF.9 "Apply previously-taught phoneme-grapheme correspondences to multisyllabic words with accuracy and automaticity, in and out of context."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline every word with two or more syllables that contains ai, ee, or oa. Circle each matching letter pair, then read each whole word aloud.

A Boat at the Pond

1. On Saturday, Mina took a small box to the pond. Inside were a wooden sailboat, a paintbrush, and a jar of blue paint. Mina sat beside the water and painted a bright stripe on the boat. Her little brother, Leo, watched from a bench near the roadside. He held the boat steady while the paint dried in the warm sun.

2. After lunch, Mina set the sailboat on the pond. A soft wind pushed it toward a patch of reeds. Leo ran along the path, but he stopped when he saw a tiny seedling growing near the water. He stepped around it to keep it safe. Then a dark cloud covered the sun, and the first drops of rain began to fall.

3. Mina put on her raincoat and reached for the boat with a long stick. The stick was too short, so Leo found a fallen branch. Together they pulled the boat back to shore. Soon the rain stopped. A rainbow appeared over the pond, and water dripped from the leaves of a nearby greenhouse. Mina and Leo carried their painted boat home.

2 ANSWER WITH EVIDENCE

Use the passage

1. Find the word for the boat Mina made. Write it, read it aloud, and name the letters that spell its long a and long o sounds.

2. Find the word for the tool Mina used to color the boat. Write it, read it aloud, and name the letters that spell its long a sound.

3. Find the word for the young plant Leo stepped around. Write it, read it aloud, and name the letters that spell its long e sound.

4. Find the word for the coat Mina wore in the rain. Write it, read it aloud, and name the letters that spell its long a and long o sounds.

3 YOUR TURN

Your own words

Choose two passage words with ai, ee, or oa that you did not use in Part 2. Write one new sentence about the pond using both words, then write the letter pair and its long vowel sound for each word.

ANSWER KEY

Pond Word Hunt

GRADE 3 · 3.LF.9

PART 1 · READ AND MARK

Underline every word with two or more syllables that contains ai, ee, or oa. Circle each matching letter pair, then read each whole word aloud. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Find the word for the boat Mina made. Write it, read it aloud, and name the letters that spell its long a and long o sounds.	**sailboat, ai spells long a and oa spells long o.**
2	Find the word for the tool Mina used to color the boat. Write it, read it aloud, and name the letters that spell its long a sound.	**paintbrush, ai spells long a.**
3	Find the word for the young plant Leo stepped around. Write it, read it aloud, and name the letters that spell its long e sound.	**seedling, ee spells long e.**
4	Find the word for the coat Mina wore in the rain. Write it, read it aloud, and name the letters that spell its long a and long o sounds.	**raincoat, ai spells long a and oa spells long o.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I watched a rainbow stretch above the roadside near the pond. rainbow: ai spells long a. roadside: oa spells long o.

Accept any new sentence using two eligible passage words not answered in Part 2, with correct letter pair and sound matches. Eligible words include painted, roadside, rainbow, and greenhouse.