The Book Cart Plan

Notice how characters' experiences and ideas shape their choices.

4.LF.15.a "Identify and explain attitudes and influences of multiple characters within a text."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline words that show how Nia, Tomas, and Piper feel about the cart, then circle a detail that shapes each person's feelings. Number each matching pair.

A Sign for Friday

1. On Monday, the library's old book cart rolled into Room 4 with a squeaky wheel and chipped blue paint. Ms. Vega asked the class to make it useful for Friday's book fair. Nia wanted to paint bright stars on every side. She loved making signs that caught people's eyes. Tomas frowned at the paint cans. Last year, wet paint had stained a stack of his favorite comics.

2. Piper, who helped shelve books, worried about a different problem. If the cart stayed in the hallway to dry, students could not use it to return books. She suggested decorating only one side after school. Nia called that plan too plain. Tomas agreed with Piper because he still remembered the stained comics. Piper pointed to the growing pile of books beside the library door.

3. Nia studied the pile, then drew stars on a large sheet of paper instead. "We could tape a sign to the cart now and paint it on Saturday," she said. Tomas offered to cover the shelves before anyone opened a paint can. Piper smiled at the sign idea because students could keep returning books all week. Ms. Vega agreed to ask families to help on Saturday.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does Nia feel about decorating the cart at first? What shapes her attitude?

2. Why does Tomas agree with Piper's first suggestion instead of Nia's plan?

3. What does Piper worry about, and how does she influence Nia's new plan?

4. How does Nia's new plan affect Tomas's attitude toward painting the cart?

3 YOUR TURN

Your own words

Invent a new classmate who hears the plan. In four sentences, describe the classmate's attitude, explain which detail from the story shapes it, and show how a new idea from the classmate changes Nia's or Piper's thinking.

ANSWER KEY

The Book Cart Plan

GRADE 4 · 4.LF.15.a

PART 1 · READ AND MARK

Underline words that show how Nia, Tomas, and Piper feel about the cart, then circle a detail that shapes each person's feelings. Number each matching pair. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does Nia feel about decorating the cart at first? What shapes her attitude?	**Nia is eager to paint bright stars because she loves making signs that catch people's eyes.**
2	Why does Tomas agree with Piper's first suggestion instead of Nia's plan?	**Tomas remembers when wet paint stained his comics, so he favors Piper's more limited painting plan.**
3	What does Piper worry about, and how does she influence Nia's new plan?	**Piper worries that students cannot return books while the cart dries. After Piper points out the pile of books, Nia suggests using a paper sign now and painting on Saturday.**
4	How does Nia's new plan affect Tomas's attitude toward painting the cart?	**Tomas becomes willing to help with the painting and offers to cover the shelves before anyone opens a paint can.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Dev worries that the paper sign will fall off during the book fair. Seeing the pile of books makes him want the cart to stay in use. He suggests tying the sign to the cart's handle with string instead of tape. Piper likes his idea because students can still return books while the sign stays put.

Accept answers that connect each character's attitude or change in attitude to a specific detail in the passage. For Your Turn, accept a new idea if the student clearly shows how it affects Nia's or Piper's thinking.