Garden in the Wind

Use story clues to explain what characters do.

4.LF.15.c "Make an inference about a character's behavior, the setting, and/or specific events, using explicit details from the story."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two details that help you infer what the weather will be like soon. Circle two actions that show how Ben feels about the plants.

The Garden Club's Last Tray

1. On Friday afternoon, the garden club carried seed trays into the schoolyard. Warm sunlight touched the brick wall, but the air changed as they worked. Gray clouds covered the sun, and the leaves on the oak tree flipped over in a sharp wind. Ben pressed a hand on the corner of the planting chart. "The paper keeps trying to fly away," he said.

2. Maya knelt beside six trays of new tomato plants. Their thin stems shook whenever the wind rushed past the wall. She spotted a stack of empty lunch tubs by the door and began turning them upside down over the trays. Ben reached for a tub, but Maya shook her head. "Find the cart," she said. "We can roll these inside faster."

3. A few hard drops tapped the tubs as Ben pushed the cart out of the shed. He loaded the trays while Maya held the door open. When the last tray was inside, Ben noticed one tiny plant lying against the soil. He straightened it with two fingers and moved its tray away from the open doorway. Maya smiled, and Ben checked the other trays without being asked.

2 ANSWER WITH EVIDENCE

Use the passage

1. What do you think the weather will be like soon? Use two details from the story.

2. Why does Maya ask Ben to find the cart instead of another tub? Use a detail from the story.

3. Why does Ben move one tray away from the open doorway? Use a detail from the story.

4. What can you infer about how Ben feels about the plants at the end? Use one of his actions as evidence.

3 YOUR TURN

Your own words

Imagine Ben returns the next morning. In three sentences, tell one new action he might take to help the plants and explain why it fits using two details from the story.

ANSWER KEY

Garden in the Wind

GRADE 4 · 4.LF.15.c

PART 1 · READ AND MARK

Underline two details that help you infer what the weather will be like soon. Circle two actions that show how Ben feels about the plants. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What do you think the weather will be like soon? Use two details from the story.	**Rainy and windy weather is coming. Gray clouds covered the sun, and a sharp wind flipped the oak leaves.**
2	Why does Maya ask Ben to find the cart instead of another tub? Use a detail from the story.	**She wants to move the trays inside quickly. She says the cart will let them roll the trays inside faster.**
3	Why does Ben move one tray away from the open doorway? Use a detail from the story.	**He wants to protect the plant from the wind. Its thin stem has already bent down against the soil.**
4	What can you infer about how Ben feels about the plants at the end? Use one of his actions as evidence.	**Ben cares about the plants. He straightens a bent plant and checks the other trays without being asked.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Ben might ask the teacher for small sticks to support the tomato plants. Their thin stems shook in the wind. He found one plant lying against the soil, so extra support could help.

Accept reasonable inferences supported by the stated story details. For Your Turn, look for one new action and two accurate details from the passage.