Clues in the Garden

Use story details to support an inference.

4.LF.16.c "Make an inference about the meaning of a text and support it with textual evidence."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two details that hint at how a character feels, then write the feeling you infer beside each detail.

After the Storm

1. On Saturday, the school garden looked like a giant had stepped through it. A fallen branch had crushed the bean poles, and muddy water filled the path. Tessa stood at the gate with a packet of seeds in her hand. She had grown those beans from tiny sprouts. When her friend Luis called for help, Tessa slipped the seed packet into her pocket and picked up a rake.

2. Luis dragged the branch toward the fence, but it would not budge. He glanced at the empty street and set his rake beside it. "We could finish tomorrow," he said. Then Mrs. Park arrived with a wheelbarrow. She rolled up her sleeves and lifted one end of the branch. Luis grabbed the other end before she asked. Together they cleared the path.

3. By noon, three neighbors had carried away the broken poles. Tessa found one bean vine bent against the fence. Its stem was still green, and its roots held fast in the soil. She tied it gently to a new pole. Before leaving, she pressed the seed packet into Luis's hand. "Keep these dry," she said. "We might need them next week."

2 ANSWER WITH EVIDENCE

Use the passage

1. How does Tessa probably feel when she first sees the garden? Use a detail from the story to explain.

2. Why does Luis suggest finishing tomorrow? Use a detail from the story to explain.

3. What do Mrs. Park's actions suggest about her attitude toward the cleanup? Give one detail that supports your inference.

4. Why does Tessa tie the bent vine to a new pole instead of pulling it out? Use details from the story to explain.

3 YOUR TURN

Your own words

What does Tessa's choice to give Luis the seeds suggest about how she sees him? Write two sentences that state your inference and support it with two different details from the story.

ANSWER KEY

Clues in the Garden

GRADE 4 · 4.LF.16.c

PART 1 · READ AND MARK

Underline two details that hint at how a character feels, then write the feeling you infer beside each detail. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does Tessa probably feel when she first sees the garden? Use a detail from the story to explain.	**Tessa is probably upset or worried. The fallen branch crushed the bean poles, and she had grown the beans from tiny sprouts.**
2	Why does Luis suggest finishing tomorrow? Use a detail from the story to explain.	**He may think they cannot finish with so little help. The branch will not move, and the street is empty.**
3	What do Mrs. Park's actions suggest about her attitude toward the cleanup? Give one detail that supports your inference.	**She is willing to help with the hard work. She arrives with a wheelbarrow and lifts one end of the branch.**
4	Why does Tessa tie the bent vine to a new pole instead of pulling it out? Use details from the story to explain.	**She thinks the vine may keep growing because its stem is green and its roots are still firmly in the soil.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Tessa seems to trust Luis as a partner in caring for the garden. He helps move the heavy branch, and Tessa gives him the seed packet to keep dry.

Accept other reasonable inferences when the cited details support them. For the open task, look for an inference about Tessa's view of Luis and two distinct story details.