One Planter, Two Plans

Read a garden story and compare two points of view.

4.LF.18.b "Compare the perspectives of different characters within a text."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB In each paragraph, underline one sentence that shows Hana's view and circle one sentence that shows Leo's view. Use your marks to compare what matters to each child.

The Cafeteria Planter

1. The student council gave Hana and Leo one wooden planter beside the school cafeteria. Hana wanted bright flowers there. "Bees need places to find food," she said. "I want our planter to help them." Leo shook a packet of pea seeds. "I would rather grow something we can eat," he said. "Imagine picking peas for our lunches!" Each thought the other's idea left out something important.

2. At recess, they measured the planter with a ruler. It was wide enough for two kinds of plants, but the class had only a few bags of soil. Hana worried that pea vines would take over the flower space. Leo worried that flowers would leave too little room for peas. Their teacher suggested dividing the planter in half. Both children agreed to try, though neither gave up a favorite goal.

3. In May, Hana planted marigolds on one side, and Leo planted pea seeds on the other. Weeks later, Leo spotted bees visiting the marigolds while he checked the pea vines. Hana picked a ripe pea and tasted it. "I like the peas, but helping bees still matters most to me," she said. Leo smiled. "The flowers are useful, but I still care most about growing food for us."

2 ANSWER WITH EVIDENCE

Use the passage

1. At first, how does Hana want to use the planter, and how does Leo want to use it?

2. When they measure the planter, what does Hana worry about? What does Leo worry about?

3. How does dividing the planter in half make room for both children's ideas?

4. At the end, what still matters most to Hana? What still matters most to Leo?

3 YOUR TURN

Your own words

Imagine your class can add either a bench or a water fountain to the playground. Write four sentences about two classmates with different choices: tell why each prefers one choice, then compare what matters most to each.

ANSWER KEY

One Planter, Two Plans

GRADE 4 · 4.LF.18.b

PART 1 · READ AND MARK

In each paragraph, underline one sentence that shows Hana's view and circle one sentence that shows Leo's view. Use your marks to compare what matters to each child. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	At first, how does Hana want to use the planter, and how does Leo want to use it?	**Hana wants to grow flowers to help bees. Leo wants to grow peas the students can eat.**
2	When they measure the planter, what does Hana worry about? What does Leo worry about?	**Hana worries that pea vines will take over the flower space. Leo worries that flowers will leave too little room for peas.**
3	How does dividing the planter in half make room for both children's ideas?	**One half can hold flowers for bees, and the other can hold peas for the students to eat.**
4	At the end, what still matters most to Hana? What still matters most to Leo?	**Helping bees still matters most to Hana. Growing food for the students still matters most to Leo.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Maya wants a bench because she likes to rest after running. She cares most about having a place to sit. Omar wants a water fountain because he gets thirsty during games. Unlike Maya, he cares most about getting a drink without going inside.

For the marking job, accept any sentence in each paragraph that clearly shows the named child's view. For Your Turn, accept different reasons if the four sentences make both preferences and the contrast clear.