Shoreline Clues

Use print and digital text features to find information.

4.LF.23.b "Interpret information from text features in both print and digital formats."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the bold heading on page 12, circle the index entry for sea stars, and number the website menu links 1, 2, and 3 in the order shown.

A Guide to Tide Pools

1. **Life Between Waves** At low tide, ocean water drains from shallow holes along rocky shores. These pools hold seawater until the tide rises again. Small crabs hide under rocks, and sea anemones cling to the sides. A sea anemone may look like a flower, but it is an animal. Its soft arms catch bits of food floating past.

2. **Inside the Print Guide** A pocket guide called *Rocky Shore Visitors* has these index entries: crabs, 14; sea anemones, 12; sea stars, 18; tide pools, 6. On page 12, a bold heading reads **Staying Put**. The section says anemones attach firmly to rocks so waves do not sweep them away. A margin note says, "Look closely, but leave animals where they are."

3. **On the Shore Website** The guide's website has a menu with three links: Meet the Animals, Plan a Safe Visit, and Watch the Tides. A search for "crab shelter" shows this result: **Where Crabs Hide**, followed by "Find out why small crabs slip beneath rocks when birds hunt nearby." The site also says visitors should step on bare rock, not on living things.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why does the print guide's heading “Staying Put” fit the section on page 12?

2. According to the index, which page would you turn to for information about sea stars?

3. Which website menu link would you choose to look for advice about visiting without harming living things? Why?

4. How does the search result show that “Where Crabs Hide” is useful for a search about crab shelter?

3 YOUR TURN

Your own words

Write a new print heading for the information about how tide pools form and a new website menu link for the advice about where to step. Do not copy a heading or link from the passage. Explain how each label helps a reader find that information.

ANSWER KEY

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GRADE 4 · 4.LF.23.b

PART 1 · READ AND MARK

Underline the bold heading on page 12, circle the index entry for sea stars, and number the website menu links 1, 2, and 3 in the order shown. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why does the print guide's heading "Staying Put" fit the section on page 12?	**The section says anemones attach firmly to rocks so waves do not sweep them away.**
2	According to the index, which page would you turn to for information about sea stars?	**Page 18.**
3	Which website menu link would you choose to look for advice about visiting without harming living things? Why?	**Plan a Safe Visit, because its label points to advice about visiting safely.**
4	How does the search result show that "Where Crabs Hide" is useful for a search about crab shelter?	**Its description says small crabs slip beneath rocks when birds hunt nearby.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Print heading: Pools Left by the Tide. This heading points readers to the explanation that water stays in rocky holes when the tide goes out. Website link: Where to Step. This link helps visitors find the advice to step on bare rock, not living things.

For Part 3, accept other original labels if the print heading points to how tide pools form, the website link points to where visitors should step, and the explanation connects each label to its information.