Lights on the Beach

Connect evidence from three points of view.

4.LF.30 "Synthesize information on a topic in order to write or speak knowledgeably about the subject. a. Make complex inferences within and across texts to determine the importance of information. b..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one important detail in each source. Write the number 1 beside two underlined details from different sources that help explain each other.

When Beach Lights Stay On

1. **From a beach volunteer's notebook:** At sunset, I watched tiny sea turtles climb from their nests. Most moved toward the water, but three crawled toward the bright sign at a nearby restaurant. I helped keep people back while trained workers guided the turtles. The sign was easy for diners to spot, yet it seemed to pull hatchlings away from the sea.

2. **From the restaurant owner's letter:** Our sign helps visitors find us after dark. Lights along the path also help families see where they step. I do not want turtles to get lost, but I worry that turning off every light would make the path hard to use. Some visitors carry flashlights, too. We need a way to welcome people without lighting up the sand.

3. **From a wildlife guide:** Newly hatched sea turtles usually head toward the brighter, open horizon over the ocean. Bright lights on land can draw them the wrong way. During hatching season, people can turn off lights they do not need and shield necessary lights so they point down, away from the beach. If a flashlight is needed, keep its beam low and away from turtles.

2 ANSWER WITH EVIDENCE

Use the passage

1. Why might the restaurant sign worry the volunteer even though it helps customers? Use evidence from two sources.

2. How do the volunteer and the restaurant owner view the beach lights differently? Give one detail from each source.

3. Which detail from the wildlife guide best explains what the volunteer saw? Explain the connection.

4. Why might turning off every outdoor light cause a problem? Use the owner's concern and the guide's advice.

3 YOUR TURN

Your own words

Write a three-sentence notice for visitors walking near the beach at night. Explain why careless flashlight use can harm hatchlings, why someone may still need light, and what visitors should do, using details from at least two sources.

ANSWER KEY

Lights on the Beach

GRADE 4 · 4.LF.30

PART 1 · READ AND MARK

Underline one important detail in each source. Write the number 1 beside two underlined details from different sources that help explain each other. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why might the restaurant sign worry the volunteer even though it helps customers? Use evidence from two sources.	**The owner says the sign helps visitors find the restaurant, but the volunteer saw three hatchlings crawl toward it instead of the sea.**
2	How do the volunteer and the restaurant owner view the beach lights differently? Give one detail from each source.	**The volunteer worries that a bright sign pulls hatchlings away from the sea. The owner values lights that help visitors find the restaurant and see the path.**
3	Which detail from the wildlife guide best explains what the volunteer saw? Explain the connection.	**The guide says bright lights on land can draw hatchlings the wrong way. This explains why three turtles crawled toward the restaurant sign.**
4	Why might turning off every outdoor light cause a problem? Use the owner's concern and the guide's advice.	**The owner says families need light to see the path. The guide suggests keeping necessary lights but shielding them so they point down and away from the beach.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A bright flashlight near the sand could draw hatchlings away from the sea, just as the restaurant sign drew three turtles the wrong way. Families may still need light to see the path at night. If you need a flashlight, keep its beam low and point it away from turtles and the beach.

Accept different relevant details if students explain how the sources connect. For the notice, look for three sentences that address all three requested points and use evidence from at least two sources.