LESSON MAKER PRO

Say It Back

Listen, restate, and share what your group learned.

GRADE 4 · 4.LF.31

4.LF.31 "Orally paraphrase portions of a text or information presented in diverse media when collaborating and/or presenting."

NAME _____ DATE _____

OUR GROUND RULES Read together first

1. Let each person share a real example or a quick sketch.
2. Restate what someone actually said or drew, not what you think they should mean.
3. Ask the speaker if you are unsure you got a detail right.
4. You may agree, have an unsettled difference, or keep your view when your example supports it.

HOW TO PLAY Teams of 3 or 4

1. Pick one TOPIC card and read its question aloud.
2. Take one ROLE card each. With three players, put the Round Reporter card in the middle and share that job.
3. Make two copies of each MOVE card. Shuffle them and deal four cards to each player.
4. Set a timer for six minutes. Share examples or sketches, listen, and use a MOVE starter when it fits. Play that card in the middle only after you say it.
5. Stop when the timer ends, even if cards are unused. Give a fair summary of what was said, including any agreement or differences.

AFTER THE ROUND Check what you did

- [ ] I restated part of someone's spoken example in my own words.
- [ ] I restated a detail from a sketch when one was shared.
- [ ] I checked whether I understood someone correctly.
- [ ] I can tell what our group actually said, including any agreement or differences.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Shared Spaces

What helps people use a busy space at school?

TOPIC

New Student

What could help a new student find their way around school?

TOPIC

Group Games

What helps everyone understand how to play a group game?

ROLE CARDS · one per player

ROLE

Voice Catcher

Listen for a detail someone says and restate it in your own words.

ROLE

Sketch Spotter

Look closely at a sketch and restate one part it shows.

ROLE

Meaning Checker

Ask whether a restatement matches what the speaker meant.

ROLE

Round Reporter

At the end, summarize what the group said without adding agreement or differences that were not expressed.

MOVE CARDS · deal 4 to each player

MOVE CARD

SAY IT BACK

"You're saying that ____."

MOVE CARD

CATCH A DETAIL

"I heard you explain that ____."

MOVE CARD

READ THE SKETCH

"Your sketch shows ____."

MOVE CARD

RETELL THE STORY

"From your example, I understand that ____."

MOVE CARD

NEW WORDS

"Another way to say that part is ____."

MOVE CARD

CHECK MY WORDS

"Did I get it right when I said ____?"

MOVE CARD

CHECK A DETAIL

"Do you mean that ____?"

MOVE CARD

FAIR SUMMARY

"So far, I heard us say ____."

Cards last longer on thick paper.

Say It Back

RUNNING THE ROUNDS

Run six-minute rounds, switching topic and role cards between rounds. If participation is uneven, invite quieter players to share an example or sketch, but do not require every player to use all four MOVE cards. Accept a summary that reports full agreement, an unsettled difference, or a supported view that has not changed.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	I noticed our class line moved faster when backpacks were against the wall.
Eli	You're saying that keeping backpacks near the wall helped your class line move faster.
Jo	I drew the hallway with bags along the wall and a clear path in the middle.
Noor	Your sketch shows bags beside the wall and an open path in the middle.
Maya	So far, I heard us say that my class line moved faster with bags against the wall, and Jo's sketch showed a clear path.

LISTEN FOR

- Restatements of a specific part of a peer's spoken example
- Accurate descriptions of details shown in a peer's sketch
- Checks that give the original speaker a chance to confirm or correct meaning
- Summaries that report only the agreement or differences the group expressed

There are no right answers to the topic cards. Score the moves students make, not their opinions.