Rain Garden Routes

Read closely and restate key details.

4.LF.33.c "Paraphrase portions of texts or information presented in diverse media and formats."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one sentence in each paragraph that tells what rainwater does, then number your underlined sentences 1, 2, and 3. You may choose any sentence that fits.

Where the Rain Goes

1. On a rainy day, water slides off the roof of a school and rushes across the playground. Hard pavement cannot soak up much water, so puddles spread near the gate. Some schools build a rain garden beside the pavement. This shallow patch of soil and plants catches rainwater flowing off hard surfaces. It gives the water a place to slow down.

2. Inside a rain garden, the water does not stay on top for long. It sinks into loose soil around the roots. The soil holds some water, which plants use as they grow. The rest moves deeper into the ground. A rain garden needs plants that can handle both wet days and dry ones, since it does not stay soggy all the time.

3. Rain gardens need care, especially when they are new. People pull weeds so the garden plants have room to grow. They also check the path where water enters. If leaves block that path, rainwater can flow past the garden instead of into it. After a storm, people can see whether the garden caught water and whether any spots stayed flooded too long.

2 ANSWER WITH EVIDENCE

Use the passage

1. In your own words, explain why puddles form near the school gate.

2. Restate how a rain garden changes the water's path after it leaves the pavement.

3. Explain in your own words what happens to water after it reaches the garden soil.

4. Put into your own words what can happen if leaves block the path into the garden.

3 YOUR TURN

Your own words

In two sentences, paraphrase two ways people care for a rain garden: removing weeds and checking the garden after a storm. Explain the purpose of each action using only facts from the passage.

ANSWER KEY

Rain Garden Routes

GRADE 4 · 4.LF.33.c

PART 1 · READ AND MARK

Underline one sentence in each paragraph that tells what rainwater does, then number your underlined sentences 1, 2, and 3. You may choose any sentence that fits. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In your own words, explain why puddles form near the school gate.	**The pavement takes in little water, so rain collects near the gate.**
2	Restate how a rain garden changes the water's path after it leaves the pavement.	**The garden catches water coming off the pavement and slows it down.**
3	Explain in your own words what happens to water after it reaches the garden soil.	**Some water stays in the soil for plants to use, and some moves deeper underground.**
4	Put into your own words what can happen if leaves block the path into the garden.	**Rainwater may flow past the garden instead of entering it.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

People take out weeds to give the garden plants more room to grow. After storms, they look to see if the garden caught water and if any spots stayed flooded too long.

Accept different wording that keeps the passage's meaning. For the final response, look for two sentences that explain the purposes of removing weeds and checking the garden after a storm.