Spring Farm Cursive

Trace farm words, copy sentences, and write your own.

4.LF.34 "Write fluently and legibly in cursive, using correctly formed letters with appropriate spacing."

NAME _____ DATE _____

BEFORE YOU WRITE

- Sit tall as you write.
- Rest your letters on the baseline.
- Leave a finger space between words.

1 FARM WORDS — Trace

Trace each word in cursive.

Bees Bees Bees

chick chick

bowl bowl bowl

clover clover

wind wind wind

2 SPRING SENTENCES — Copy

Copy each sentence in cursive on the blank guide line.

Rain taps the barn roof.

2 SPRING SENTENCES (CONTINUED)

Copy

Sunlight warms young crops.

Oxen pull a small wagon.

Vines climb a wooden fence.

Warm breezes rustle tall grass.

3 YOUR OWN WRITING

In cursive

Write two sentences in cursive about what you might see and hear on a farm in spring.

CHECK YOUR WRITING

- [ ] My letters rest on the baseline.
- [ ] My letters fit the guide lines.
- [ ] My letters have a steady slant.
- [ ] I left spaces between words.

ANSWER KEY

Spring Farm Cursive

GRADE 4 · 4.LF.34

WHAT TO LOOK FOR

- Lowercase and capital letters are formed legibly.
- Letters within words connect smoothly where shown in the models.
- Words have clear, consistent spacing.
- Letter size, slant, and baseline placement remain consistent.

The models are printed in one traditional cursive. If your handwriting program forms a letter differently, students follow your program.

MODELS ON THE PAGE

- **Part 1 · Farm Words** (trace): Bees · chick · bowl · clover · wind
- **Part 2 · Spring Sentences** (copy): Rain taps the barn roof. · Sunlight warms young crops. · Oxen pull a small wagon. · Vines climb a wooden fence. · Warm breezes rustle tall grass.

YOUR OWN WRITING (SAMPLE)

Task: Write two sentences in cursive about what you might see and hear on a farm in spring.

I see lambs by a gate. I hear a tractor in the field.

The two original sentences should describe something the student might see and hear on a farm in spring. Judge the handwriting for legibility, fluency, spacing, and placement on the guide lines.