# Cart Conversations

Read how classmates answer questions, then write helpful replies.

**4.LF.41.a** "Express appropriate and meaningful responses to questions posed by others."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline each question a classmate asks, then circle the helpful detail in the reply.

### The Indoor Recess Cart

1. On Monday, Room 12 made an indoor recess cart. It held puzzles, card games, blank paper, and colored pencils. Nora asked, "How can we find a game without digging through everything?" Eli said, "We could put each kind of game in a labeled bin. That would make it easy to find and return." The class made labels with large letters that everyone could read.

2. At recess, Sam noticed that one puzzle had a missing piece. "Should we throw it away?" he asked. "Let's check the box first," said Nora. "The piece might be under the lid. If it is gone, we can put a note on the box so nobody is surprised." They found the piece beneath a stack of cards and returned it to the puzzle bag.

3. Later, Ava asked, "What if I want a quiet activity?" Eli answered, "You can draw at the back table. The cart has paper and pencils, and games stay at the front tables." Then he asked if she wanted a sheet of paper. At the end of recess, everyone placed pieces in their bags. The next group found the cart ready to use.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Kai asks, “Can I leave the puzzle pieces loose in the cart? I'm in a hurry.” Write a polite reply that explains what to do and why.

2. Jules asks, “The writing on this game box is too small for me to read. How can I find the game I want?” Write a helpful reply.

3. Tess asks, “My friend wants to play a card game, but I want to draw. Can we both use the cart?” Write a reply with a plan for both students.

4. Lee asks, “These cards and puzzle pieces are mixed together. How can I help put them away?” Write a reply that tells Lee where both belong.

## 3 YOUR TURN

Your own words

Write a new question a classmate might ask about sharing the cart. Then write a two-sentence reply that uses one detail from the passage and adds one fair idea of your own.

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## PART 1 · READ AND MARK

Underline each question a classmate asks, then circle the helpful detail in the reply. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Kai asks, “Can I leave the puzzle pieces loose in the cart? I'm in a hurry.” Write a polite reply that explains what to do and why. | **Please put the pieces in their bag so the next group finds the cart ready to use.** |
| 2 | Jules asks, “The writing on this game box is too small for me to read. How can I find the game I want?” Write a helpful reply. | **Look for the large letters on the labeled bins. They can help you find the kind of game you want.** |
| 3 | Tess asks, “My friend wants to play a card game, but I want to draw. Can we both use the cart?” Write a reply with a plan for both students. | **Yes. Your friend can play at a front table while you draw with the cart's paper and colored pencils at the back table.** |
| 4 | Lee asks, “These cards and puzzle pieces are mixed together. How can I help put them away?” Write a reply that tells Lee where both belong. | **Put the puzzle pieces in their puzzle bag and return the card game to its labeled bin.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

Classmate: What if two people want the same card game?
Reply: You could take turns playing it at a front table. We could use a short timer so both people get a turn.

Accept replies that address the classmate's question and use accurate passage details. For Your Turn, the reply should have two sentences and include a fair idea not stated in the passage.