Garden Words

Read a garden story and use word parts to make meaning.

5.LF.1 "Apply phonics and word analysis skills to encode and decode words in grade-level texts."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the four words with re- meaning "again." Circle the base word inside each one to show how its parts help you read it.

After the Wind

1. On Monday, our class found the courtyard garden after a windy night. Two seed trays lay on their sides, and dry soil covered the path. Nia held up a tiny tomato sprout with roots still attached. "We can replant this one," she said. I made a hole in the damp earth while she tucked the sprout inside. We pressed the soil down gently.

2. By lunchtime, the clouds had gone and the garden needed water. Our watering can was empty, so I carried it to the tap to refill it. Nia noticed several plastic cups left from our class picnic. Instead of throwing them away, we decided to reuse them as small pots. We poked holes in the bottoms so extra water could drain.

3. Before we left, our teacher asked us to recheck the garden gate. Last week, the latch had swung open, and a rabbit had nibbled the lettuce. This time, I pulled the gate shut and tugged once to test it. Nia placed our new pots beside the wall. The tomato sprout stood straight, and its leaves shook in the breeze.

2 ANSWER WITH EVIDENCE

Use the passage

1. In paragraph 1, separate replant into its prefix and base word. What does the whole word mean in the story?

2. In paragraph 2, which word is made by joining re- and fill? Why does that word fit what the narrator does?

3. In paragraph 2, separate reuse into its prefix and base word. What are the cups used for this time?

4. In paragraph 3, write the word made from re- and check. What does the narrator do that shows its meaning?

3 YOUR TURN

Your own words

Write two sentences about fixing or improving one object. Use two different re- words that do not appear in the passage, underline them, and show what is done again.

Garden Words

PART 1 · READ AND MARK

Underline the four words with re- meaning "again." Circle the base word inside each one to show how its parts help you read it. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In paragraph 1, separate replant into its prefix and base word. What does the whole word mean in the story?	**re- + plant; to put the sprout in the soil again.**
2	In paragraph 2, which word is made by joining re- and fill? Why does that word fit what the narrator does?	**Refill. The narrator fills the empty watering can again.**
3	In paragraph 2, separate reuse into its prefix and base word. What are the cups used for this time?	**re- + use; the cups are used again as small pots.**
4	In paragraph 3, write the word made from re- and check. What does the narrator do that shows its meaning?	**Recheck. The narrator pulls the gate shut and tugs it to check that it is closed.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

After the tape came loose on our cardboard castle, we retaped its walls. When the paint rubbed off, we repainted the roof.

For the marking job, look for replant, refill, reuse, and recheck, with plant, fill, use, and check circled. For Your Turn, accept two different, correctly used re- words not in the passage that clearly mean doing something again.