# Stronger Together

Find a shared theme across three short texts.

**5.LF.23.a** "Analyze common themes of diverse texts with support from textual evidence."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline one detail in each text that shows characters working together, and circle a detail that shows the result of their work.

### Three Ways to Help

1. **Fable:** After a storm, a stream cut the meadow path in two. Fox dragged a fallen branch to the water, but it was too heavy to place across. Turtle suggested rolling it on round stones. Fox pushed while Turtle guided the stones, and Sparrow called out when the branch lined up with both banks. At last, the animals crossed to the berry bushes together.

2. **Realistic story:** At the apartment courtyard, Mina wanted to plant vegetables in an empty planter. The soil was packed hard, and her small shovel barely scratched it. Mr. Chen loosened the soil with a garden fork. Mina's little brother carried water in a cup, and Mina tucked seeds into neat rows. Weeks later, neighbors picked lettuce for a shared dinner.

3. **Journal entry:** Today our class turned a stack of cardboard into a puppet stage for the library. I could measure the panels, but my cuts kept bending. Luis held a ruler steady while I cut, and Asha painted bright curtains across the front. When the younger children arrived, each of us held a corner so the stage would stand during the show. Their laughter filled the room.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. What lesson about working with others does the fable suggest? Use one detail from the fable to support your answer.

2. How does the realistic story show a lesson like the fable's? Give one detail from each text.

3. How does the journal entry show the same lesson in a different setting? Use one detail from the journal entry and one from either other text.

4. What theme connects all three texts? Give one piece of evidence from each text.

## 3 YOUR TURN

Your own words

Write a new three-sentence scene set somewhere other than a meadow, courtyard, or library. Show two characters facing a challenge and working together. Then write two sentences naming a theme shared by your scene and one text above, using one detail from each as evidence.

ANSWER KEY

# Stronger Together

GRADE 5 · 5.LF.23.a

## PART 1 · READ AND MARK

Underline one detail in each text that shows characters working together, and circle a detail that shows the result of their work. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | What lesson about working with others does the fable suggest? Use one detail from the fable to support your answer. | **Working together can make a hard task possible. Fox pushed the branch while Turtle guided the stones.** |
| 2 | How does the realistic story show a lesson like the fable's? Give one detail from each text. | **Both show characters combining their efforts. Mr. Chen loosens the soil so Mina can plant seeds, while Fox pushes the branch as Turtle guides the stones.** |
| 3 | How does the journal entry show the same lesson in a different setting? Use one detail from the journal entry and one from either other text. | **The class works together to build and hold up a puppet stage, just as Mina and her neighbors work together to grow vegetables for a shared dinner.** |
| 4 | What theme connects all three texts? Give one piece of evidence from each text. | **Working together helps people complete difficult tasks that others can enjoy. The animals make a crossing, the neighbors grow lettuce for dinner, and the classmates put on a show for younger children.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

At the beach, Ravi spotted plastic bottles scattered beside the dunes. He held open a bag while his cousin Noor picked up bottles, and then they switched jobs when Noor grew tired. By sunset, the path to the shore was clear. My scene and the fable show that teamwork can make a difficult job easier. Ravi and Noor cleared the path together, just as Fox pushed the branch while Turtle guided the stones.

Accept themes about cooperation that fit the cited details. For the open task, check that the response has three scene sentences, two explanation sentences, and evidence from both the new scene and a passage text.