Path After Rain

Compare how a flyer and a webpage explain the same issue.

5.LF.24 "Determine and evaluate the effectiveness of digital and print text features and structures, including comparison and contrast, problem and solution, and cause and effect. a. Identify various text features used in diverse forms of text. b..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the problem and two planned fixes in the flyer, circle two words or phrases that show cause and effect on the webpage, and box one feature in each text that helps you find information.

The Puddle by the Gate

1. **Printed flyer: Keep the Gate Path Clear** A wide puddle forms beside the school gate after storms. It blocks half the path, so students crowd together and get splashed. The school has a plan. First, follow the signs to the dry side path. Second, tell an adult if water covers that path too. This spring, workers will loosen the soil and plant a rain garden beside the gate.

2. **School webpage: Where Does the Puddle Come From?** Rain runs off the roof near the gate and lands on the path. The packed soil beside the path soaks up water slowly. As a result, water gathers on the pavement. When many shoes pass through it, muddy water spreads farther. Heavy rain makes the puddle wider because more water arrives than the soil can absorb.

3. **After the Rain** A rain garden has deep-rooted plants and soil that can take in some of the runoff. If the school builds one, less roof water may reach the path. On the live webpage, See daily rain reports opens a record of recent rainfall. The link Report a puddle lets families tell the school when the path floods again. These links can help show whether the plan is working.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does the flyer organize the puddle problem and the school's plan? Give one detail of each.

2. Trace one cause-and-effect chain in the webpage that explains why the puddle grows.

3. How are the flyer and webpage alike in topic but different in the way they organize information?

4. Which feature is more useful if a family notices flooding after school, the flyer's numbered directions or the webpage's Report a puddle link? Explain.

3 YOUR TURN

Your own words

Imagine the school library wants to explain why books are often returned late. Write a two-sentence print notice with a problem and solution, then a two-sentence webpage update with a cause and effect. Give each a heading, include a numbered step in the notice and an underlined link label in the update, and add one sentence comparing how the two structures help readers.

ANSWER KEY

Path After Rain

GRADE 5 · 5.LF.24

PART 1 · READ AND MARK

Underline the problem and two planned fixes in the flyer, circle two words or phrases that show cause and effect on the webpage, and box one feature in each text that helps you find information. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does the flyer organize the puddle problem and the school's plan? Give one detail of each.	**It presents the puddle blocking the path as the problem, then gives fixes such as using the dry side path and planting a rain garden.**
2	Trace one cause-and-effect chain in the webpage that explains why the puddle grows.	**Rain runs off the roof onto the path, and packed soil absorbs it slowly, so water gathers on the pavement. Heavy rain brings more water than the soil can absorb.**
3	How are the flyer and webpage alike in topic but different in the way they organize information?	**Both discuss the puddle by the gate. The flyer moves from a problem to planned fixes, while the webpage explains causes and effects of the flooding.**
4	Which feature is more useful if a family notices flooding after school, the flyer's numbered directions or the webpage's Report a puddle link? Explain.	**The webpage link is more useful because it lets families tell the school about flooding. The flyer's numbered directions tell students what to do at the path.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Print notice: Return Books on Time

Some library books come back late, so other readers must wait for them. Step 1: Check your due date, and step 2: put the book in your backpack the night before it is due.

Webpage: Why Returns Are Late

When students forget a due date, they may keep books past their turn. As a result, the next reader waits longer; use Check your due date to look up your return day.

The notice helps readers act, while the webpage helps them understand why other readers wait.

Accept other accurate problem, solution, cause, and effect details from the passage. For Part 3, check for two sentences in each mini-text, both headings, a numbered step, an underlined link label, and one sentence comparing the structures.