Three Views of Shade

Compare how three writers cover one schoolyard topic.

5.LF.26.e "Compare the approaches of several authors of articles about the same or similar topics."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one sentence in each article that shows how its author presents schoolyard shade. Beside each article, write a few words describing what the author does.

Schoolyard Shade

1. **"Why Schoolyards Need Shade," by Maya Chen.** On sunny days, dark pavement absorbs sunlight and becomes warmer than nearby grass. A tree's leaves block some sunlight before it reaches the ground. Trees also release water vapor through their leaves, which can help cool nearby air. These changes explain why a tree can make a schoolyard more comfortable on a hot day.

2. **"A Spot by the Fence," by Luis Rivera.** At my school, the blacktop felt hot under my shoes after lunch. I hurried toward the patch of shade beside the fence, where my friends were already waiting. Under the leaves, I could look up without squinting, and the ground felt cooler. When the bell rang, I wished that patch stretched across the whole playground.

3. **"How to Make More Shade," by Nia Patel.** First, walk around the schoolyard at lunchtime and notice where students stand to escape the sun. Next, ask the school which areas are safe places for trees or shade structures. A young tree will not give much shade right away, so a shade sail may help while it grows. Finally, make a plan for caring for any new trees.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does Chen show why shade helps, while Rivera shows it?

2. How is Rivera's approach different from Patel's? Give one detail from each article.

3. Both Chen and Patel mention trees. How does each author use trees in a different way?

4. If your class wanted to decide what to do next to add shade, which article would be most useful? Compare it with one other article using details from both.

3 YOUR TURN

Your own words

Plan a fourth article about schoolyard shade using an approach different from all three you read. In three sentences, name your approach, give two specific details you would include, and compare it with one author's approach.

ANSWER KEY

Three Views of Shade

GRADE 5 · 5.LF.26.e

PART 1 · READ AND MARK

Underline one sentence in each article that shows how its author presents schoolyard shade. Beside each article, write a few words describing what the author does. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does Chen show why shade helps, while Rivera shows it?	**Chen explains how trees block sunlight and help cool the air. Rivera describes what a shaded spot felt like during his school day.**
2	How is Rivera's approach different from Patel's? Give one detail from each article.	**Rivera tells a personal story about moving to shade by a fence. Patel gives actions to take, such as checking where students stand at lunchtime.**
3	Both Chen and Patel mention trees. How does each author use trees in a different way?	**Chen uses trees to explain how shade and cooling work. Patel includes trees as one possible part of a plan to add shade.**
4	If your class wanted to decide what to do next to add shade, which article would be most useful? Compare it with one other article using details from both.	**Patel's article would be most useful because it gives steps, such as checking the yard and asking about safe places for shade. Chen explains why trees help but does not give steps for making a plan.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

My article would use interviews to show how different people think about schoolyard shade. I would ask a school nurse what heat complaints students report and a custodian which parts of the yard are hardest to keep cool. Unlike Rivera's story about one school day, my article would share answers from two people who work at school.

Accept comparisons that accurately describe each author's approach and support it with passage details. For Your Turn, the proposed approach must differ from Chen's explanation, Rivera's personal story, and Patel's set of steps.