Seeds to Share

Choose textual evidence for a clear summary.

5.LF.29.a "Use textual evidence to support summarization."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one important detail in each paragraph that you would use in a summary, then number your details 1, 2, and 3 in the order you would use them.

A Library That Grows

1. At the start of spring, a seed library can look like an ordinary shelf of small paper envelopes. Each envelope holds seeds for one kind of plant, such as a bean or a sunflower. Visitors may take a few seeds home to grow. Unlike a regular library, it does not ask borrowers to return the same seeds. Instead, it hopes they will share seeds from the plants they grow.

2. To keep the library stocked, gardeners save seeds from healthy plants after the growing season. They wait until the seeds are ready, then let them dry before putting them in envelopes. A label names the plant and may include when the seeds were collected. Dry, labeled seeds are easier for the next gardener to store and plant. Some libraries also share simple instructions for growing and saving seeds.

3. Different families may bring seeds from different kinds of tomatoes or beans. Keeping more than one variety gives gardeners choices, including plants that handle local weather differently. When neighbors share seeds and growing tips, more people can try gardening without buying every packet. The seed library's supply depends on people saving some seeds after harvest, so this small shelf works best as a community effort.

2 ANSWER WITH EVIDENCE

Use the passage

1. What main idea about borrowing seeds belongs in a summary of paragraph 1? Give one detail from the text that supports it.

2. Summarize how gardeners add seeds to the library in paragraph 2. Use two details from the text.

3. What benefit of a seed library should a summary include from paragraph 3? Support it with one detail.

4. Should a summary include the detail that the envelopes sit on an ordinary shelf? Explain your choice using evidence from another part of the passage.

3 YOUR TURN

Your own words

Write a four-sentence summary of the whole passage. Include at least one important detail from each paragraph as evidence, and leave out small details that do not help explain the main idea.

ANSWER KEY

Seeds to Share

GRADE 5 · 5.LF.29.a

PART 1 · READ AND MARK

Underline one important detail in each paragraph that you would use in a summary, then number your details 1, 2, and 3 in the order you would use them. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What main idea about borrowing seeds belongs in a summary of paragraph 1? Give one detail from the text that supports it.	**People take seeds to grow and may share seeds from their plants. The passage says borrowers do not return the same seeds.**
2	Summarize how gardeners add seeds to the library in paragraph 2. Use two details from the text.	**Gardeners save seeds from healthy plants, let the seeds dry, and put them in labeled envelopes.**
3	What benefit of a seed library should a summary include from paragraph 3? Support it with one detail.	**A seed library gives gardeners more choices. The passage says families may bring different kinds of tomatoes or beans.**
4	Should a summary include the detail that the envelopes sit on an ordinary shelf? Explain your choice using evidence from another part of the passage.	**No. The shelf's appearance is less important than how people use the library. For example, gardeners save seeds after harvest to keep the library stocked.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

A seed library lets neighbors share seeds for growing plants. Visitors take seeds home and may later share seeds from what they grow. Gardeners help restock the library by drying seeds and labeling envelopes with the plant's name. Sharing different plant varieties and growing tips gives people more choices and helps the library continue.

Accept different accurate details when they support the paragraph's main idea. The four-sentence summary should cover the whole passage with evidence from all three paragraphs, not focus on minor details.