From Notes to Report

Trace how a writer uses and credits source notes.

5.LF.38.b "Summarize, quote, and paraphrase information in notes and finished work, providing a list of sources."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one detail in each source note that the finished report uses, circle the exact words quoted in the report, and number the two entries in its source list.

The Rain Garden Report

1. Source note 1, Garden Log, April 14: Our class checked the rain garden beside the school walkway after a morning shower. At noon, shallow water covered a patch of soil near the drainpipe. By three o'clock, that patch looked damp but held no standing water. We counted six bees visiting purple flowers. We did not count insects elsewhere, so these notes cannot show whether the garden increased their number.

2. Source note 2, Interview with caretaker Ms. Vega, May 2: Ms. Vega explained that the drainpipe sends roof water toward the garden instead of onto the walkway. She said, "The soil needs time to drink." She also said the garden's low spot helps hold rainwater while it sinks into the ground. Ms. Vega checks the area after storms to make sure water does not remain there for days.

3. Finished report: The school's rain garden catches some roof water and gives it time to soak into the ground (Interview with Ms. Vega). After one shower, our class saw water in the garden at noon but none in the same spot by three (Garden Log). Ms. Vega put the process simply: "The soil needs time to drink" (Interview with Ms. Vega). Sources: Garden Log, April 14; Interview with Ms. Vega, May 2.

2 ANSWER WITH EVIDENCE

Use the passage

1. Copy Ms. Vega's exact words about soil. Which source records her words?

2. Paraphrase the Garden Log's noon and three o'clock observations in one sentence. Name the source.

3. In one sentence, summarize what both source notes tell you about how the rain garden handles water. Name both sources.

4. The finished report leaves out the bees. Paraphrase the log's bee observation in one sentence, and name the source.

3 YOUR TURN

Your own words

Use these new notes: **Library Sign, June 3:** "Please return books to the blue bin"; the bin is beside the door. **Interview with Ms. Lee, June 4:** Students may borrow two books for two weeks. Write three sentences that summarize both notes, paraphrase the borrowing rule, and quote the sign exactly; name sources beside the details and list both sources at the end.

ANSWER KEY

From Notes to Report

GRADE 5 · 5.LF.38.b

PART 1 · READ AND MARK

Underline one detail in each source note that the finished report uses, circle the exact words quoted in the report, and number the two entries in its source list. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Copy Ms. Vega's exact words about soil. Which source records her words?	**"The soil needs time to drink." Source: Interview with Ms. Vega, May 2.**
2	Paraphrase the Garden Log's noon and three o'clock observations in one sentence. Name the source.	**According to the Garden Log, water covered one spot around midday, but no water stood there later that afternoon.**
3	In one sentence, summarize what both source notes tell you about how the rain garden handles water. Name both sources.	**The drainpipe guides roof water into the garden, where it can collect briefly and then soak into the ground (Interview with Ms. Vega; Garden Log).**
4	The finished report leaves out the bees. Paraphrase the log's bee observation in one sentence, and name the source.	**The class saw half a dozen bees visiting the garden's purple flowers (Garden Log).**

PART 3 · YOUR TURN (SAMPLE ANSWER)

The library has rules for borrowing and returning books (Library Sign; Interview with Ms. Lee). Students can check out up to two books and keep them for fourteen days (Interview with Ms. Lee). The sign says, "Please return books to the blue bin" (Library Sign). Sources: Library Sign, June 3; Interview with Ms. Lee, June 4.

Accept accurate paraphrases that keep the sources' meaning without copying their wording. The bee observation does not show that the garden increased the number of bees.