Two Sources, One Proposal

Use print and digital evidence to support a school proposal.

5.LF.38 "Gather information on a topic or question, and share the results through various modes of writing, including projects and presentations. a. Locate information in print and digital sources. b. Summarize, quote..."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one detail in each card that supports Maya's proposal. Circle both card titles so you can name your sources.

A Tree for the Schoolyard

1. A classroom print card called *Cool Places* explains why shade matters. Sunlight warms pavement, and the warm pavement can heat the air around it. The card says, "A tree can shade a bench on a hot day." It also explains that leaves release water into the air, which can help cool nearby spaces. These details make trees useful where people spend time outside.

2. A classroom digital card called *Rain Routes* focuses on storms. Rain that lands on pavement often runs into street drains instead of soaking into the ground. The card explains that tree roots create spaces in soil where some rain can enter. Leaves and branches also catch some rain before it reaches the ground. A tree does not stop a flood, but it can help slow some runoff.

3. Maya is writing a proposal for her school: "Plant a tree beside the paved play area. Its shade could make recess more comfortable, and its roots could help rain soak into soil." Her proposal brings together ideas from both cards, but this draft does not yet name them. Before sharing it with the principal, Maya needs to check her wording and add a source list so readers can find the cards.

2 ANSWER WITH EVIDENCE

Use the passage

1. In one sentence, summarize the main point of the print card *Cool Places*.

2. Copy one complete sentence from *Cool Places* about shade. Put it in quotation marks and name the card.

3. Explain in your own words how a tree can help during rain. Name the digital card that supports your answer.

4. What two benefits does Maya bring together in her proposal? Name the card that supports each benefit.

3 YOUR TURN

Your own words

Choose a spot at your school for one new tree. Write a three- or four-sentence proposal that connects a benefit from each card, includes one exact quote with its card title, and paraphrases a different detail with its card title. Then list both sources and tell whether each is print or digital.

ANSWER KEY

Two Sources, One Proposal

GRADE 5 · 5.LF.38

PART 1 · READ AND MARK

Underline one detail in each card that supports Maya's proposal. Circle both card titles so you can name your sources. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	In one sentence, summarize the main point of the print card *Cool Places*.	**The print card explains that trees can cool outdoor spaces by providing shade and releasing water from their leaves.**
2	Copy one complete sentence from *Cool Places* about shade. Put it in quotation marks and name the card.	**"A tree can shade a bench on a hot day." (*Cool Places*)**
3	Explain in your own words how a tree can help during rain. Name the digital card that supports your answer.	**A tree can give some rain a way into the soil and catch some rain before it reaches the ground. The digital card is *Rain Routes*.**
4	What two benefits does Maya bring together in her proposal? Name the card that supports each benefit.	**Shade could make the play area more comfortable, as supported by *Cool Places*. Roots could help rain enter the soil, as supported by *Rain Routes*.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Plant a tree beside the sunny bench near our school entrance. As *Cool Places* says, "A tree can shade a bench on a hot day." Tree roots could also make openings in the soil that let some rain sink in, as explained in *Rain Routes*.
Sources: *Cool Places*, print classroom card; *Rain Routes*, digital classroom card.

Accept accurate summaries and paraphrases that use different wording from the cards. In the proposal, look for a chosen location, a relevant detail from each card, an exact quoted sentence, and a source list with both formats.