Words in the Weather

Write precise words from a garden weather log.

5.LF.4 "Write familiar and unfamiliar multisyllabic, grade-level appropriate words accurately in context and in isolation."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline one word with three or more syllables in each paragraph. Copy each word beside its paragraph, then place slashes between its spoken syllables.

The Garden Rain Gauge

1. On Monday, our class built a rain gauge for the school garden. We set a straight-sided container in an open spot, away from tree branches. Then we placed a ruler beside it and marked each centimeter on a strip of tape. The marks helped us take a careful measurement. We knew a wide leaf could block falling rain, so we checked the location before leaving.

2. Overnight, a storm swept across the neighborhood. The next morning, we saw three centimeters of water in the container. We recorded the amount of precipitation in a notebook before anyone moved the gauge. Maya made an observation: the soil under a nearby bench was still dry. The bench had sheltered that patch, but the rain gauge stood out in the open.

3. By Friday, the water level had dropped even though no one had tipped the container. Some of the water had escaped into the air through evaporation. We compared the new level with Tuesday's measurement, but that would not tell us how much rain fell during the week. For that, we needed a fresh reading after each storm and a record of every result.

2 ANSWER WITH EVIDENCE

Use the passage

1. Join these parts to write a word from paragraph 2: ob + ser + va + tion. Then use the word in a sentence that tells what Maya noticed.

2. Write the three-syllable word in paragraph 1 that means a result found by measuring. Then use it to complete this sentence: "Our first _____ after the storm was three centimeters."

3. Write the five-syllable word in paragraph 2 for water that falls from the sky. Then use it in a sentence about the storm.

4. Write the five-syllable word in paragraph 3 for the process that lowered the water level. Then use it to complete this sentence: "The water level dropped because of _____."

3 YOUR TURN

Your own words

Write two original sentences about what you noticed and did in a garden after a windy day, using and underlining two different words with three or more syllables that are not in the passage.

ANSWER KEY

Words in the Weather

GRADE 5 · 5.LF.4

PART 1 · READ AND MARK

Underline one word with three or more syllables in each paragraph. Copy each word beside its paragraph, then place slashes between its spoken syllables. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Join these parts to write a word from paragraph 2: ob + ser + va + tion. Then use the word in a sentence that tells what Maya noticed.	**observation. Maya made an observation that the soil under the bench was dry.**
2	Write the three-syllable word in paragraph 1 that means a result found by measuring. Then use it to complete this sentence: "Our first _____ after the storm was three centimeters."	**measurement. Our first measurement after the storm was three centimeters.**
3	Write the five-syllable word in paragraph 2 for water that falls from the sky. Then use it in a sentence about the storm.	**precipitation. We recorded the precipitation after the storm.**
4	Write the five-syllable word in paragraph 3 for the process that lowered the water level. Then use it to complete this sentence: "The water level dropped because of _____."	**evaporation. The water level dropped because of evaporation.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I spotted a caterpillar resting on a leaf after the wind stopped. I checked the thermometer before watering the plants.

For the marking job, accept any correctly copied word with three or more spoken syllables from each paragraph, divided accurately with slashes. In Your Turn, check that the student wrote two sentences and correctly spelled and underlined two different qualifying words not found in the passage.