Words That Connect

A model explanation about a rain garden

5.LF.41 "Write using grade-appropriate general academic and domain-specific words and phrases accurately, including those that signal contrasting ideas, additional information, and other logical relationships."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Circle words or phrases that show contrast, add information, or show a result. Underline two words that name parts or processes of a rain garden.

A Garden for Rainy Days

1. After a storm, a puddle may sit on a school sidewalk for hours. Rain also falls on nearby soil, but the two surfaces handle water differently. Pavement blocks water from soaking into the ground. In contrast, loose soil lets some water sink below the surface. A rain garden is a shallow planted area that collects water flowing off hard surfaces.

2. Our class could place a rain garden near the edge of the playground. First, we would watch where runoff, or water moving across the ground, travels after rain. Then we would choose plants that can handle both wet and dry days. In addition, a layer of mulch could cover the soil and help slow the flow of water.

3. A rain garden does not make every puddle disappear. However, it can hold some runoff while water slowly sinks into the soil. Plant roots also help keep soil in place. As a result, less soil may wash away during a storm. By observing the garden after several rains, students can compare wet spots and decide whether the garden is working as planned.

2 ANSWER WITH EVIDENCE

Use the passage

1. What two surfaces does “In contrast” compare, and how do they handle water differently?

2. What extra step does “In addition” introduce, and what would that step do?

3. Why is “runoff” more precise than “water” when the class watches the playground after rain?

4. What cause and result does “As a result” connect in the last paragraph?

3 YOUR TURN

Your own words

Write four sentences explaining how you would organize a classroom reading corner. Use the words *genre* and *borrow* accurately, and include one phrase that adds information and one phrase that shows a contrast.

ANSWER KEY

Words That Connect

GRADE 5 · 5.LF.41

PART 1 · READ AND MARK

Circle words or phrases that show contrast, add information, or show a result. Underline two words that name parts or processes of a rain garden. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	What two surfaces does "In contrast" compare, and how do they handle water differently?	**It compares pavement, which blocks water from soaking in, with loose soil, which lets some water sink below the surface.**
2	What extra step does "In addition" introduce, and what would that step do?	**It introduces adding a layer of mulch, which could help slow the flow of water.**
3	Why is "runoff" more precise than "water" when the class watches the playground after rain?	**Runoff names water moving across the ground, which is the water the class needs to track.**
4	What cause and result does "As a result" connect in the last paragraph?	**Plant roots help keep soil in place, so less soil may wash away during a storm.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would group the books by genre so readers can find stories they like. Students could borrow one book at a time and write its title on a list. In addition, a basket could hold books students recommend. However, students must return a book before they borrow another.

For the marking job, accept contrast signals such as "but" and "However," addition signals such as "also," and result signals such as "As a result." Suitable underlined terms include "runoff," "mulch," "soil," and "roots."