Can to Can

Trace a process and prepare to report it aloud

5.LF.9.c "Report orally on a topic or text, sequencing ideas logically and supporting main ideas with appropriate facts and relevant details."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the main idea in each paragraph, circle one fact that supports it, and number the three main ideas in the order you would report them aloud.

The Next Life of an Aluminum Can

1. An empty aluminum can does not have to become trash. Recycling begins when people put used cans in a collection bin. Trucks take the cans to a recycling center, where workers and machines separate aluminum from other materials. A magnet can pull out steel, but aluminum does not stick to it. This sorting matters because the next steps work best with aluminum by itself.

2. Once the cans are sorted, machines crush them into blocks called bales. At a processing plant, the bales are broken apart, and the aluminum is shredded into small pieces. The pieces are heated to remove paint and other coatings. Then a furnace melts the aluminum. Removing coatings before melting helps keep unwanted materials out of the hot metal.

3. The melted aluminum is poured into molds and cooled into large blocks called ingots. Machines roll the metal into thin sheets. A can maker cuts and shapes the sheets into new cans, which are filled and sent to stores. Because aluminum can be recycled again and again, a can you use today may return as another can instead of going to a landfill.

2 ANSWER WITH EVIDENCE

Use the passage

1. If you reported this process aloud, what three main stages would you explain, in order?

2. Why should your report explain sorting before it describes melting?

3. After the aluminum is shredded, what happens before it is melted? Why is that step important to include in a report?

4. Which detail from the last paragraph would help a listener understand how recycled aluminum becomes a new can? Explain your choice.

3 YOUR TURN

Your own words

Write a five-sentence script for a short oral report about how you get ready for school. Introduce your topic, describe three steps in order with one specific detail for each, and end by explaining why the order matters.

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PART 1 · READ AND MARK

Underline the main idea in each paragraph, circle one fact that supports it, and number the three main ideas in the order you would report them aloud. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	If you reported this process aloud, what three main stages would you explain, in order?	**First, collect and sort the cans. Next, crush, shred, remove coatings from, and melt the aluminum. Finally, shape the metal into new cans.**
2	Why should your report explain sorting before it describes melting?	**Sorting separates aluminum from other materials before it is processed and melted.**
3	After the aluminum is shredded, what happens before it is melted? Why is that step important to include in a report?	**The pieces are heated to remove paint and other coatings. This helps keep unwanted materials out of the melted aluminum.**
4	Which detail from the last paragraph would help a listener understand how recycled aluminum becomes a new can? Explain your choice.	**Machines roll the aluminum into thin sheets, which a can maker cuts and shapes into cans. This detail explains how the metal takes the form of a new can.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I will explain how I get ready for school each morning. First, I pack my backpack with my finished homework and a water bottle. Next, I eat breakfast, such as oatmeal and a banana, so I have energy. Then, I put on my shoes and check that my backpack is by the door. I follow this order so my bag is ready before I leave.

Accept accurate paraphrases and other passage facts that support the chosen main ideas. For Part 3, look for five sentences with a clear topic, three logically ordered steps, a specific detail for each step, and a reason for the order.