LESSON MAKER PRO

Search and Share

Check a fact, then write together.

GRADE 6 · 6-8.R3

6-8.R3 "Use digital and electronic tools appropriately, safely, and ethically when researching and writing, both individually and collaboratively."

NAME _____ DATE _____

OUR GROUND RULES Read together first

1. Use only school-approved search and writing tools.
2. Never search for or share names, passwords, or private details.
3. Check who made a page before trusting a fact from it.
4. Use your own words, name your source, and ask before changing a teammate's writing.

HOW TO PLAY Teams of 3 or 4

1. Form a group of three or four and set a 12-minute timer.
2. Pick one TOPIC card. Use a search tool to check a fact and a shared document to write.
3. Take one ROLE card each. With three players, everyone shares the Doc Keeper job.
4. Shuffle a separate set of eight MOVE cards for each player. Deal each player four cards.
5. Talk, search, and write together. Play a card only when you use its starter. At 12 minutes, stop, leave unused cards, and check the reflection.

AFTER THE ROUND Check what you did

- [ ] I searched without sharing private details.
- [ ] I checked who made a source before using its fact.
- [ ] I helped write in our own words and credit the source.
- [ ] I helped share the writing work and could agree, still differ, or keep my view based on evidence.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Password Safety Tip

What password advice can you check on a trusted site and explain to classmates in two sentences in your shared document?

TOPIC

Device Care Tip

What way to care for a school device can you check on a trusted site and explain to classmates in two sentences in your shared document?

TOPIC

Save Water Tip

What everyday way to save water can you check on a trusted site and explain to classmates in two sentences in your shared document?

ROLE CARDS · one per player

ROLE

Search Scout

Watch for useful search words that do not reveal private details.

ROLE

Source Sleuth

Check who made each page and whether it supports the fact your group wants to use.

ROLE

Credit Keeper

Help the group write in its own words and name the source of its fact.

ROLE

Doc Keeper

Help everyone take a turn in the shared document and ask before changing a teammate's writing.

MOVE CARDS · deal 4 to each player

MOVE CARD

SAFE SEARCH

"Let's search for ____ without using anyone's private information."

MOVE CARD

SEARCH WORDS

"A safer search phrase might be ____."

MOVE CARD

CHECK SOURCE

"This source is worth checking because ____."

MOVE CARD

CHECK CLAIM

"Before we trust this claim, let's check ____."

MOVE CARD

OUR WORDS

"We can put that idea in our own words as ____ and name the source."

MOVE CARD

GIVE CREDIT

"Let's add credit for ____ next to the fact we used."

MOVE CARD

SUM UP

"We agree or still see it differently about ____; the source we checked says ____."

MOVE CARD

KEEP OR CHANGE

"My view stayed the same or changed after checking ____ because ____."

Cards last longer on thick paper.

Search and Share

RUNNING THE ROUNDS

Use one eight-card MOVE set per player and run a 12-minute round for each topic the class tries. Do not require every card to be played; if participation is uneven, invite quieter students to use a relevant starter or add to the shared document without forcing disagreement or a change of view.

WHAT A STRONG ROUND SOUNDS LIKE

Maya	Let's search for password tips without using anyone's private information.
Luis	This source is worth checking because CISA is a U.S. government agency that gives cybersecurity advice.
Ava	Before we trust this claim, let's check whether another trusted site also recommends long, unique passwords.
Noah	We can put that idea in our own words as 'Choose a long password that you do not use for other accounts' and name CISA as the source in our shared document.
Maya	We agree about using long, different passwords; the source we checked says to make passwords long and unique.

LISTEN FOR

- Search terms avoid personal information.
- Students identify who made a page and check whether it supports their claim.
- Shared writing uses original wording and credits the source.
- Students ask before editing others' words and describe agreement or differences honestly.

There are no right answers to the topic cards. Score the moves students make, not their opinions.