# Behind the Post

Read a library notice for clues about its message and reliability.

**6.DL.10** "Determine subject, occasion, audience, purpose, tone, and credibility of digital sources."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline clues to the post's subject and occasion, circle clues to its audience and purpose, and number two details that help you judge its tone or credibility.

### A Fix-It Afternoon

1. Posted on October 30, 2026, on the Pine Hollow Public Library website. By Mara Chen, youth services librarian. On November 14, our library will host a free fix-it afternoon from 1 to 4 p.m. Neighbors can bring a torn backpack, a loose chair leg, or a bicycle with a flat tire. Volunteers will show visitors how to make simple repairs. The event was planned after library staff heard families ask where they could learn to fix everyday items instead of throwing them away.

2. Thinking about coming? Bring one small item you can carry yourself. If you are under 13, please come with an adult. Our volunteers will have basic tools, but they may not have the right part for every repair. A volunteer will check each item before work begins and may turn away an unsafe project. You can watch, ask questions, and try a repair with help. Even if your item cannot be fixed that day, you can leave knowing one new skill.

3. I coordinate the library's volunteer workshops, and I checked the event time with our front desk before posting this notice. You can confirm the time and the rules by calling the library using the number on its official contact page. We have not counted how many items volunteers fix at these events, so I cannot promise a success rate. If someone shares a post claiming that every broken item will be repaired, compare it with this notice. We hope to see curious families there.

## 2 ANSWER WITH EVIDENCE

Use the passage

1. What is the post's subject, and what occasion led the library to post it?

2. Who is the post meant to reach, and what does the writer want those readers to do?

3. What is the post's tone? Give one detail that creates that tone.

4. How trustworthy is this post for event details? Give one reason to trust it and one limit on what it can tell you.

## 3 YOUR TURN

Your own words

A post from an account called Garden Crew says, "Vote for our school garden tomorrow! It will make every lunch healthier." In four or five sentences, identify the post's subject, occasion, likely audience, purpose, and tone, then explain one check you would make before trusting its claim.

ANSWER KEY

# Behind the Post

GRADE 6 · 6.DL.10

## PART 1 · READ AND MARK

Underline clues to the post's subject and occasion, circle clues to its audience and purpose, and number two details that help you judge its tone or credibility. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | What is the post's subject, and what occasion led the library to post it? | **The subject is the library's fix-it afternoon on November 14. Staff planned it after families asked where they could learn to repair everyday items.** |
| 2 | Who is the post meant to reach, and what does the writer want those readers to do? | **It is meant for neighbors and families with items to repair. The writer wants them to come to the event prepared to learn a simple repair.** |
| 3 | What is the post's tone? Give one detail that creates that tone. | **The tone is welcoming but careful. The writer invites visitors to try a repair while warning that volunteers may not have every part.** |
| 4 | How trustworthy is this post for event details? Give one reason to trust it and one limit on what it can tell you. | **It is a library website notice by the workshop coordinator, and readers can confirm details with the front desk. It cannot tell readers how likely a repair is to succeed because the library has not counted that.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

The post's subject is a proposed school garden, and tomorrow's vote is its occasion. Its likely audience is students who can vote, and its purpose is to win their support. The tone is excited, shown by the exclamation point. I would check a school announcement to see whether garden produce will be used in lunches. Without that evidence, I would not trust the claim that every lunch will be healthier.

Accept other supported descriptions of tone, such as helpful or cautiously hopeful. For the open task, accept a relevant credibility check, such as identifying who runs the account or checking the lunch claim with the school.