The Right Invitation

Edit a digital post for its readers and purpose

6.DL.13 "Create and edit digital products that are appropriate in subject and purpose for a particular audience or occasion."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two changes that make Maya's final post fit the families she wants to invite. Circle one change that makes the post easier to use on a phone.

An Invitation That Works

1. Students at Cedar School planned a Family Game Hour in the library on Friday from 4:00 to 5:30 p.m. They wanted families with children in grades 3 through 6 to come, even if they had never played a board game. Maya drafted a post for the school website: "GAME MASTERS ONLY! Crush your rivals at our epic game night. Click here." Her classmates noticed a problem. The post sounded like a contest for experts, not a relaxed afternoon for beginners and families. It also left out the place and starting time.

2. Maya replaced the post with a clearer invitation: "Family Game Hour. Try a new board game together at the Cedar School library this Friday, 4:00 to 5:30 p.m. No experience needed. Bring a family member or come with a friend. Sign up for Family Game Hour." She made the last sentence the text of a sign-up link instead of using "Click here." The new words tell visitors what the link does. Her friendly headline and welcoming details fit an event where people can learn games together.

3. Before publishing, Maya checked the post on a phone. The long block of text was hard to scan, so she broke the invitation into short lines and kept the time and place near the top. She chose dark letters on a plain light background instead of tiny, pale lettering. She also tested the sign-up link to make sure it opened the correct form. If she were writing to teachers who would run the event, she would send a different message about setup and supplies, not this invitation.

2 ANSWER WITH EVIDENCE

Use the passage

1. Which words in the first draft might make beginners feel unwelcome? Explain why they do not fit the families Maya wants to invite.

2. Which two details in the final post help a family plan to attend?

3. Why is “Sign up for Family Game Hour” a better link label than “Click here”?

4. If Maya sent this invitation to teachers running the event, what information would she need to add for that audience?

3 YOUR TURN

Your own words

Write a school website post inviting grade 6 students to a book swap in Room 12 next Tuesday at lunch. Tell readers to bring one book they may trade, include a clear sign-up link label, and then show one phrase you edited by writing “Before:” and “After:” beneath your post.

The Right Invitation

PART 1 · READ AND MARK

Underline two changes that make Maya's final post fit the families she wants to invite. Circle one change that makes the post easier to use on a phone. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which words in the first draft might make beginners feel unwelcome? Explain why they do not fit the families Maya wants to invite.	**"GAME MASTERS ONLY!" suggests that only skilled players may come, but the event welcomes families who have never played a board game.**
2	Which two details in the final post help a family plan to attend?	**The post gives the location, Cedar School library, and the time, Friday from 4:00 to 5:30 p.m.**
3	Why is "Sign up for Family Game Hour" a better link label than "Click here"?	**It tells readers that the link leads to sign-up for the event.**
4	If Maya sent this invitation to teachers running the event, what information would she need to add for that audience?	**She would need information about setup and supplies.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Book Swap at Lunch
Have a book you are ready to trade? Bring one book you may trade to Room 12 next Tuesday at lunch. Meet other grade 6 readers and find something new to read. Sign up for the Grade 6 Book Swap.
Before: Bring your old books.
After: Bring one book you may trade.

Accept other passage-supported choices that explain how an edit fits the audience or helps readers use the post. For Part 3, the post should include the event details, a clear link label, and an edited phrase that improves the invitation.