Slides That Speak

Read how a speaker plans a digital opening for a specific audience.

6.DL.14 "Enhance oral presentations by introducing ideas in digital formats with specific attention to subject, occasion, audience, and purpose."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline the three slide messages, circle the occasion and audience, and number two slide-design choices made for listeners at the assembly.

An Opening for Earth Week

1. At our school's Earth Week assembly, I will speak to sixth graders about using refillable water bottles. My goal is to persuade classmates to fill a bottle again instead of taking a new disposable one each day. Before I say hello, the screen will show a slide with four large words: "One Bottle, Many Refills." I will point to the title and ask, "How many times have you refilled a bottle this week?" That question gives my listeners a way into the topic before I offer any reasons.

2. During lunch assemblies, students sit far from the screen and the room can be noisy. I will use dark letters on a light background, with only one short line of text on each slide. My second slide will read, "Bring it. Fill it. Use it again." I will say more than the slide shows, so classmates can listen instead of trying to read a paragraph. I will pause after each line and look at the students in the back row to check that they can follow.

3. Some classmates may not own a refillable bottle, so I will not make the opening sound like a test of who has one. My third slide will say, "Start with what you have." I will explain that a clean, reusable bottle can be filled at a safe drinking-water tap. At the end of the introduction, I will tell students what I want them to do: bring a bottle they can reuse to school when they can. The words on the slides support my voice, not replace it.

2 ANSWER WITH EVIDENCE

Use the passage

1. How does the first slide introduce the subject before the speaker gives reasons?

2. How does the assembly setting shape the speaker's slide design? Give two details.

3. How does the third slide fit classmates who may not own a refillable bottle?

4. What does the speaker want classmates to do, and how do the slide messages help that purpose?

3 YOUR TURN

Your own words

Plan a digital opening for a two-minute talk at a school library open house for visiting families about trying a graphic novel. In four or five sentences, name your subject, occasion, audience, and purpose; give the exact text for two slides; and explain how one slide choice helps your listeners.

ANSWER KEY

Slides That Speak

GRADE 6 · 6.DL.14

PART 1 · READ AND MARK

Underline the three slide messages, circle the occasion and audience, and number two slide-design choices made for listeners at the assembly. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How does the first slide introduce the subject before the speaker gives reasons?	**"One Bottle, Many Refills" introduces the idea of reusing a water bottle. The speaker's question invites classmates to think about their own refills.**
2	How does the assembly setting shape the speaker's slide design? Give two details.	**Because students sit far from the screen and the room can be noisy, the speaker plans dark letters on a light background and one short line per slide.**
3	How does the third slide fit classmates who may not own a refillable bottle?	**"Start with what you have" includes those classmates rather than making them feel they must already own a refillable bottle.**
4	What does the speaker want classmates to do, and how do the slide messages help that purpose?	**The speaker wants classmates to bring a bottle they can reuse to school when they can. The short slide messages introduce refilling, suggest using a bottle again, and welcome students who need to start with what they have.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

At our school library open house, I will talk to visiting families about trying a graphic novel. My purpose is to invite families to borrow one together. My first slide will say, "Stories in Pictures and Words." My second slide will say, "Pick One to Explore Together." I will use large letters and few words so adults and children can read the slides from the back of the room.

Accept other text-based slide choices when students connect them to the stated subject, open-house occasion, visiting families, and purpose. The sample uses five sentences and provides the exact wording for two slides.