LESSON MAKER PRO

Survey Card Talk

Ask questions and answer with findings from your group.

GRADE 6 · 6.RL.26.a

6.RL.26.a "Answer questions in discussions about their research findings."

NAME _____ DATE _____

OUR GROUND RULES Read together first

1. Ask each person the TOPIC card's survey question.
2. Use your group's answers as evidence, not guesses.
3. Let each person finish before you respond.
4. It is fine to agree, differ, or stay unsure.

HOW TO PLAY Teams of 3 or 4

1. Form a group of three or four and choose one TOPIC card.
2. Take one ROLE card each. With three players, take the first three roles and all share the Wrap Checker's job.
3. Shuffle two sets of MOVE cards and deal four cards to each player.
4. Set an eight-minute timer. Survey each other, tally the answers, and discuss the findings. Play a MOVE card only when you use its starter.
5. Stop when the timer rings. Leave unused cards unplayed and check the reflection statements.

AFTER THE ROUND Check what you did

- [ ] I answered a question using a survey finding.
- [ ] I gave a reason someone shared in the survey.
- [ ] I asked or answered a question about what our findings mean.
- [ ] I described our findings without claiming they speak for everyone.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Homework Spots

Ask each person where they focus best during homework and why, then discuss what your group's survey suggests about study spots.

TOPIC

Choosing Books

Ask each person what helps them choose a book and why, then discuss what your group's survey suggests about book choices.

TOPIC

Remembering Words

Ask each person how they remember a new word and why, then discuss what your group's survey suggests about memory methods.

ROLE CARDS · one per player

ROLE

Survey Host

Ask the TOPIC card's survey question and make sure each person answers.

ROLE

Tally Keeper

Count the answers and repeat the group's results when needed.

ROLE

Question Captain

Invite questions about what the survey results mean.

ROLE

Wrap Checker

Check that the final summary fits the findings and what people really think.

MOVE CARDS · deal 4 to each player

MOVE CARD

ASK RESULT

"What did our survey show about ____?"

MOVE CARD

ASK COUNT

"How many people in our group said ____?"

MOVE CARD

REPORT FINDING

"Our survey found that ____."

MOVE CARD

ANSWER COUNT

"To answer that, ____ people said ____."

MOVE CARD

ADD REASON

"One reason someone gave was ____."

MOVE CARD

CHECK LIMITS

"Our group is small, so we cannot tell whether ____."

MOVE CARD

SUM UP

"To sum up, our group found ____, and our views ____."

MOVE CARD

STATE VIEW

"I think ____ because our survey found ____."

Cards last longer on thick paper.

ANSWER KEY

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RUNNING THE ROUNDS

Print two sets of MOVE cards per group and run each round for eight minutes, including the brief survey. For another round, choose a new TOPIC card and reshuffle the moves. If participation is uneven, ask the Survey Host to invite a quieter player to answer a question about the findings; do not require anyone to play an inapplicable card or change an opinion.

WHAT A STRONG ROUND SOUNDS LIKE

Leo	What did our survey show about the best spot for homework?
Maya	Our survey found that two of us chose a quiet room, and one chose the kitchen table.
Nia	How many people in our group said fewer noises help them focus?
Maya	To answer that, two people said fewer noises help them focus.
Leo	To sum up, our group found that two people chose a quiet room, and our views still differ on the best spot.

LISTEN FOR

- Questions that ask for a count, reason, or meaning from the group's survey
- Answers that use the group's actual responses
- Follow-up answers that clarify what a finding does and does not show
- Summaries that accurately state the findings and allow agreement or differing views

There are no right answers to the topic cards. Score the moves students make, not their opinions.