LESSON MAKER PRO

Survey Speak

Turn a quick group survey into a short research discussion.

GRADE 6 · 6.RL.26

6.RL.26 "Utilize research findings to communicate relevant details, opinions, and ideas about a topic or text in oral presentations. a. Answer questions in discussions about their research findings."

NAME _____ **DATE** _____

OUR GROUND RULES Read together first

1. Report only answers and reasons your group actually recorded.
2. Ask questions about findings, and listen to the answers.
3. Play a move card only when you use its starter to say something true.
4. You may agree, keep your view, or leave a difference unresolved.

HOW TO PLAY Teams of 3 or 4

1. Set an 8-minute timer. Choose one TOPIC card. Each player takes a ROLE card. With three players, take the first three roles and share the fourth role's job.
2. During minutes 1 and 2, ask each player the topic question. Record each answer and its reason, then count the answers.
3. During minutes 3 through 5, each player briefly presents a finding or idea. Print two copies of the MOVE cards, shuffle them, and deal four to each player. Play a card to the middle when you genuinely use its starter.
4. During minute 6, invite questions about your findings and answer them using your notes. Keep using MOVE cards when they fit.
5. During minutes 7 and 8, summarize what the group found and check the reflection statements. Stop at 8 minutes. Leave unused or inapplicable cards unplayed.

AFTER THE ROUND Check what you did

- [ ] I shared a finding from our group survey.
- [ ] I used a recorded detail to explain an idea or opinion.
- [ ] I asked or answered a question about our findings.
- [ ] I helped give an honest summary, even if my opinion stayed the same.

Cut along the dashed lines

TOPIC CARDS · pick one per round

TOPIC

Reading Spots

Which place helps each of us focus on reading, and why?

TOPIC

Study Sounds

Which sound setting helps each of us focus on schoolwork, and why?

TOPIC

Short Breaks

Which short break activity helps each of us return to work, and why?

ROLE CARDS · one per player

ROLE

Vote Keeper

Record each person's answer and reason, then count the answers.

ROLE

Detail Detective

Check that speakers use details your group actually recorded.

ROLE

Question Catcher

Invite questions about the findings and check that each question gets an answer.

ROLE

Wrap Weaver

Notice what the group agrees on and whether any views remain different.

MOVE CARDS · deal 4 to each player

MOVE CARD

REPORT COUNT

"Our group survey showed ____."

MOVE CARD

SHARE REASON

"When I checked our notes, I found this reason: ____."

MOVE CARD

ANSWER CLEARLY

"Our notes show ____, so my answer is ____."

MOVE CARD

ANSWER AGAIN

"To answer that, our survey found ____."

MOVE CARD

ASK ABOUT FINDINGS

"What did you find out about ____?"

MOVE CARD

SUPPORT OPINION

"I think ____ because our survey found ____."

MOVE CARD

COMPARE ANSWERS

"The answers were alike or different in this way: ____."

MOVE CARD

SUM UP

"Our group found ____, and we agree or still differ about ____."

Cards last longer on thick paper.

Survey Speak

RUNNING THE ROUNDS

Run each round with an 8-minute timer, and print two copies of the eight MOVE cards so four players can each receive four. If some players speak less, invite them to report a recorded detail or answer a question, but do not require every card to be played. With three players, all three share the Wrap Weaver job.

WHAT A STRONG ROUND SOUNDS LIKE

Mia	Our group survey showed that three of us chose a quiet corner for reading, and one chose a desk.
Leo	What did you find out about why people chose a quiet corner?
Mia	Our notes show that two people liked the corner because fewer people walk by, so my answer is that less foot traffic was one reason.
Noah	I think a desk works best for me because our survey found one person chose it for the room to spread out notes.
Ava	Our group found three votes for a quiet corner and one for a desk, and we still differ about the best spot.

LISTEN FOR

- Accurate counts and reasons from the group's survey
- Brief oral presentations that connect findings to the topic
- Questions about findings followed by answers grounded in notes
- Honest summaries that allow agreement or unresolved differences

There are no right answers to the topic cards. Score the moves students make, not their opinions.